



Curriculum Overview

Term 3, 2023

'Let the Fun Begin'

Senior
School
5/6

To engage students and promote age-appropriate learning, cross curriculum projects are developed from the Year Five and Six Australian Curriculum requirements. Students are assessed against their year level standard.

English	Advertisements – Connected to <i>Let the Fun Begin</i> Integrated unit In this unit students will explore the language features, text structures, and visual features of advertisements. They will learn how to persuade and inform readers and use this knowledge to create an advertisement for a nature fun park.	
Literacy Blocks	Structured Literacy Students will receive explicit teaching of literacy each day and participate in activities that include handwriting, spelling, dictation and vocabulary development.	Guided Writing Literacy Groups are focused on cross-curriculum activities. Daily writes will include diary entries, focusing on different topics in their own lives.
Maths	Let the Fun Begin Integrated Unit In this unit, Year 5 students will use a range of strategies to solve simple problems involving the four operations. They will explain their plans for simple budgets, use estimation and rounding to check the reasonableness of answers and covert between 12- and 24-hour time. Students will also use appropriate units of measurements for volume capacity and mass and length and area, while calculating perimeter and area of rectangles. Finally, students will use a grid reference system to locate landmarks in their Fun Park. In this unit, Year 6 students will solve problems involving all four operations with whole numbers. They will choose appropriate units of measurement to perform a calculation. Students will solve problems involving, volume, capacity, mass length and area when designing their Fun Park. They will develop and interpret timetables appropriate for their Fun Park. Students will calculate common percentage discounts on sale items when designing price calculations as entry to their Fun Park. Finally, students will write correct number sentences using brackets and order of operations.	
Science	Change Detectives In this unit, students will compare and classify different types of observable changes to materials. Students will explain how scientific knowledge helps us to solve problems and inform decisions and identify historical and cultural contributions. Students will follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships.	
HASS: Economics & Business	Let the Fun Begin Integrated Unit In this unit students will recognise why choices about the allocation of resources involve trade-offs. They will also explain why it is important to be informed when making consumer and financial decisions. Students will identify the purpose of business and recognise the different ways that businesses choose to provide goods and services. Students will develop appropriate questions to frame an investigation about an economics or business issue. They will reflect on their learning to propose action in response to a challenge and identify the possible effects of their decision. Finally, students will present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, mapping, graphing, communication conventions and discipline specific terms.	
The Arts: Music	The Art of Looping Students will begin to explore the app garage band first through recording before expanding into looping to create their own piece of 'looped' music. They will perform the folk song 'My Paddle'. Student will analyse the song and perform using rhythm names, solfa and lyrics. Students will listen to and respond to a piece of jazz music called Rhapsody in Blue.	
Design & Technologies	Let the Fun Begin Integrated Unit In this unit students will collaboratively design, create and present a 3D major attraction for a fun park. Students will use criteria for success to determine a suitable attraction, including sustainability and inclusion. They will record all project plans, including production processes.	
HPE: Health	Let the Fun Begin Integrated Unit In this unit, students will describe their own and others' contributions to health, physical activity, safety and wellbeing. They will also describe the key features of health-related fitness and the significance of physical activity participation to health and wellbeing. Furthermore, students will also examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding.	
HPE: Movement	Built for B-Ball In this unit, students identify and explain the health-related fitness components used in basketball. They explain the significance of physical activity to their everyday health and wellbeing.	
Homework	Home Reading Expectations: Students are expected to read 15 minutes each day as part of their homework. Number Facts: Students to revise their number facts daily. Research: Topics related to themes studying in class.	