



Curriculum Overview

Term 3, 2023

Middle
School
3/4

To engage students and promote age-appropriate learning, cross curriculum projects are developed from the Year Three and Four Australian Curriculum requirements. Students are assessed against their year level standard.

English HaSS	The students will investigate the circumstances that led to the colonisation of Australia. They will explore what life was like for Indigenous people prior to contact with Europeans and they will compare the lives of early traders and explorers. Students will use a range of sources to develop an understanding of different points of view and distinguish between facts and opinions. They will develop an understanding of the social impact of Industrialisation in England, leading to the sentencing and transportation of convicts to Australia. Students will write a diary from the perspective of a convict child to describe life before their conviction, the sea journey of the First Fleet and settlement in Australia, observing how these experiences shaped their identity and sense of belonging. The students will explain how and why life changed in the past and identify aspects of the past that have remained the same. They will use large-scale maps and they will present their ideas in text form and oral presentation.	
Literacy Blocks	Structured Literacy Students will receive explicit teaching of literacy each day and participate in activities that include handwriting, spelling, dictation and vocabulary development.	Guided Writing Students will develop skills in diary writing that focus on first person and past tense grammar. They will learn to include facts and opinions, vocabulary and details to create an historical narrative that accurately portrays the past.
Maths	In this unit, both year levels will be exploring Number through Number Talk discussions. Year 3 students will solve problems using efficient strategies for multiplication and recall multiplication facts for single-digit numbers. They will represent money values in various ways and count out change from financial situations. Students will use metric units for measuring mass and capacity. Year 4 students will choose appropriate strategies for calculations involving multiplication and division. They will solve simple purchasing problems. Students will identify and explain strategies for finding unknown quantities in number sentences. They will recall multiplication facts to 10 x 10 and their related division facts. Students will use scaled instruments to measure temperature.	
Numeracy Rotations	Numeracy Rotations Students will continue working in Maths Workshop groups this term. These workshops are ability levelled and address the various aspects of number required over the term. We will continue exploring the different representations of numbers including numeral, word, pictorial and expanded notation as well as partitioning. They will continue to cover the recall of basic number fact strategies for addition and subtraction, inclusive of simple word problems. Students will investigate unbundling and regrouping for addition and subtraction with larger numbers and where appropriate, multiplication and division of larger numbers utilizing times tables.	
Science	Beneath Our Feet Students will investigate the features of soils, rocks and landscapes. They will discuss how natural processes and human activity causes changes to the Earth's surface. Students use investigative questions and make predictions based on prior knowledge. We will discuss the magnitude of events at the Earth's surface and students will observe and describe patterns in landscapes that result from erosion over geological time by non-living elements such as water.	
The Arts: Music	Things that go boom! Students will continue to read and write music using stick and staff notation. They will explore further more notes of the pentatonic scale. Students will continue to perform using Boomwhackers. Students will listen and respond to Art music in the program style of music. Music designed to help tell a story without words or lyrics.	
HPE	Having a ball! In this unit, students will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Fast 4 Newcombe. They will also apply strategies for working cooperatively and apply rules fairly.	
Homework	Students should be reading a minimum of 4 times per week. Opportunities to revise spelling and mental computation skills are available to all students. Access to Reading Eggs and Times Tables Rock Stars is unlimited.	