



Curriculum Overview

Term 3, 2023

Junior
School
Year 2

To engage students and promote age-appropriate learning, cross-curriculum projects are developed from the Australian Curriculum.

English	Students read, view and listen to a range of texts to comprehend and compare text structures and language features of informative texts. Students will create an informative text about an Australian animal with demonstrates understanding of text structures and language features used to communicate factual information. Students will orally present their Australian animal text to the class.	
Literacy Blocks	Structured Literacy Students will receive explicit teaching of literacy each day and participate in activities that include handwriting, segmenting and blending words, spelling, dictation and vocabulary development.	Guided Writing The structure of an information text will be explored during guided writing lessons. Students will focus on the structure of information reports, noun groups, topic-specific vocabulary, spelling and punctuation.
Maths	Students will perform simple addition and subtraction calculations using a range of strategies. Students will recognise Australian coins and notes and associate them with their value. They will count small collections of coins and notes and make given values using several combinations of coins and/or notes. Students will order objects and shapes using informal units. They will tell time to the quarter hour. Students will continue to build a bank of mental computation strategies.	
Science	Watch it grow This term, we will explore the difference between living and non-living things. Students will learn how living things can change in different ways over time and explore their life cycles. They will have the opportunity to observe these changes in action and make real life observations of the different stages of growth of mealworms in the science classroom.	
HASS	Students will describe a site of significance in the local community and explain why places are important to people. They will recognise that places have different meaning for different people and why the significant features of places should be preserved. They will locate information from observations and from sources provided and reflect on their learning to suggest ways to care for places and sites of significance.	
Design Technology	In conjunction with learning about significant places in HaSS, students will design, create and evaluate a playground. They will identify the purpose and features of playgrounds that influence design decisions, explore the properties of materials, and evaluate a range of joining techniques. Students will sequence steps for making for their design solution, use materials, components and tools safely and use personal preferences to evaluate the success of their design ideas.	
The Arts: Music	Music can be surprising Students will explore the elements of music; dynamics, rhythm, pitch, beat and tempo. Students listen to and discuss music from a different era and how the musical elements can surprise the audience. They will compose for claves (clapping sticks) and perform their compositions individually for their class. Students will play untuned percussion instruments along with Haydn's Surprise Symphony.	
HPE	What's your target? In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets). They will apply strategies to keep themselves and other safe.	
Homework	Homework this term will consist of weekly activity sheets that are connected to the literacy content being covered in class. Homework is intended to be revision of content covered in the previous week.	
Incursions & Excursions	Students will walk across to George Willmore Park to explore the features and uses of the park and investigate why this is an important place for people. They will record data and will engage in rotation activities during this excursion.	