



Curriculum Overview

Term 3, 2023

**Junior
School
Year 1**

To engage students and promote age-appropriate learning, cross curriculum projects are developed from the Year One curriculum requirements.

English	What Can Stories Teach Us? Students are introduced to a selection of stories from around the world, many of which were traditionally oral texts. These include Aesop's fables, fairy tales and First Nations stories inspired by the Dreamtime. They hear the messages conveyed in the stories through the characters, events and settings. Students write a cultural recount on the story <i>Sam's Bush Journey</i> .	
Literacy Blocks	Structured Literacy Students will receive explicit teaching of literacy each day and participate in activities that include handwriting, letter recognition, sound production, segmenting and blending words, spelling, dictation and vocabulary development.	Guided Writing The purpose and structure of stories will be explored during guided writing lessons. Students will focus on the messages in a story and retelling the stories using details about characters, setting and events.
Maths	This term in Maths, students will perform simple addition and subtraction calculations using a range of strategies. Students will recognise Australian coins and notes and associate them with their value. They will count small collections of coins and/or notes and make given values using several combinations of coins and/or notes. Students will order objects and shapes using informal units. They will tell time to the half hour or quarter hour. Students will continue to build a bank of mental computation strategies.	
Science	Minibeasts Students will learn about different minibeasts and how they are adapted to survive in their environments. We will explore the difference between vertebrates and invertebrates and sort different living things into these categories. Throughout the term, students will be able to make real life observations of invertebrates in their natural habitat in the form of an ant farm! This will help to children to later design a shelter/habitat for a minibeast in which they will need to explain and justify their choices clearly.	
HaSS	How Do We Show Care In this unit students will care for a local place, such as a garden in the school. Students will identify a local place to care for, answer the question why do we need to care for this place, consider its significance to a variety of people and then care for the identified place. Students will reflect on the effectiveness of the caring process.	
The Arts: Music	Join the Carnival Students will respond to and perform music for boom-whackers. Students will use known rhythms and dynamics to enhance their songs. Students will explore difference untuned percussion instruments. Students will keep the beat, and continue to explore known rhythms (ta, titi and za). Students begin reading musical staff in a simple way. Repertoire only includes s, m and l. Students explore Art Music by listening to Carnival of the Animals by Camille Saint-Saines.	
The Arts: Drama	Stories come to life In this unit, students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.	
HPE	What's your target? In this unit, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets). They will apply strategies to keep themselves and other safe.	
Homework	Homework this term will consist of weekly activity sheets that are connected to the literacy content being covered in class. Homework is intended to be revision of content covered in the previous week.	
Incursions & Excursions	There are no excursions or incursions this term.	