



# Curriculum Overview

## Term 3, 2023

### Rhyme Time!

Junior  
School  
Prep

<p><b>English</b></p>	<p>This term, students will understand that there are distinct types of texts that can have similar characteristics, and that these texts can reflect their own experiences. They will listen for, identify and use rhyme, letter patterns and sounds when orally blending and segmenting words. When writing, students will use familiar words, phrases, and images, to convey ideas. Their writing will show evidence of letter sound knowledge, understanding of rhyme, beginning writing behaviours and experimentation with basic punctuation.</p>			
<p><b>Literacy Blocks</b></p>	<p><b>Guided Reading</b> Students will participate in daily Guided reading activities, using decodable texts as a guide.</p>	<p><b>Phonemic Awareness</b> Students listen for rhyme, letter patterns and sounds in words through a daily focused literacy program that includes <i>Heggerty</i> phonemic awareness activities, and blending of consent vowel consent words.</p>	<p><b>Oral Language</b> Students build skills in vocabulary, narrative, phonemic awareness and print knowledge through <i>Read it again – Foundation Q</i> lessons, twice per week.</p>	<p><b>Handwriting</b> Students learn the letter shape concepts of writing left to right through a guided age-appropriate program known as <i>Casey the Caterpillar</i>.</p>
<p><b>Maths</b></p>	<p>This term in Maths students will:</p> <ul style="list-style-type: none"> <li>• Compare objects using mass, length and capacity.</li> <li>• Connect events and the days of the week.</li> <li>• Use appropriate language to describe location.</li> </ul>			
<p><b>Numeracy</b></p>	<p><b>Numeracy Rotations</b> Students are given the opportunity to consolidate what they have learnt through focused play based and ‘real-life’ activities. They will be met at their level of understanding and given opportunities to expand their knowledge through explicit teaching in guided groups and inquiry- based learning.</p>			
<p><b>Science</b></p>	<p><b>Move It, Move It</b> Students will understand that the way an object moves depends on a variety of factors, including size and shape, through investigations of rolling, sliding, and spinning. They will share and reflect on observations and ask and respond to questions about familiar objects and events.</p>			
<p><b>HaSS</b></p>	<p>Students will describe and observe the features of familiar places and recognise that places can be represented on pictorial maps and models. They will relate stories about their past, and share and compare observations about familiar places.</p>			
<p><b>The Arts: Music</b></p>	<p><b>Sing, play and create</b> Students continue to explore beat, and in-tune singing, they will be introduced to rhythm as a concept that matches the words of a song. They explore known comparatives in music such as fast/slow, song/rhyme and look at the new comparatives of high/low and loud/soft. Students explore Art music and active listening. Students demonstrate development of skills (beat, in-tune singing and rhythm) through participation in whole class musical activities.</p>			
<p><b>HPE</b></p>	<p><b>Who wants to play?</b> In this unit students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.</p>			
<p><b>Incursions &amp; Excursions</b></p>	<p>There are no incursions or excursions this term.</p>			