



Ferry Hills State School

Curriculum Overview

Prep/ Year 1
Term 2, 2024

English

Listening & Speaking

- Engage with a variety of texts for enjoyment, including picture books, and non-fiction texts to gather information.

Reading & Viewing

- Participate in shared reading, viewing and comprehending information texts.

Writing & Creating

- Create a short, written information text, using words and images, about a learnt topic (animals from a farm).

Structured Literacy

- Participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Humanities & Social Sciences

Students will:

- Identify how families and friends know about the past, and commemorate events that are important to them.

Health & Physical Education

Movement

Prep

- Explore how to move and play safely during physical activity.
- Develop the fundamental movement skills of running, jumping, hopping and galloping.
- Apply fundamental movement skills and solve movement challenges.

Year 1

- Develop the fundamental movement skills of running, jumping and throwing through games and activities.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Apply strategies to keep themselves and others safe.
- Seek and provide feedback to and from others.

Maths

Number

- Partition one and two digit numbers.
- Solve addition and subtraction problems using numbers up to 20.

Measurement

- Compare and order events based on the attributes of duration.
- Sequence and connect familiar events to the time of day.

Structured Numeracy

- Participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Science

Prep

Students will describe how objects move and that their movement depends on their size and shape

Year 1

Students will describe pushes and pulls and the forces used to move objects.

The Arts - Music

Prep

Students will:

- sing and learn a repertoire of songs.
- explore beat, and in-tune singing through song and play.
- explore fast/slow and song/rhyme.
- learn to actively listen to music and analyse what they hear.

Year 1

Students will:

- explore untuned percussion instruments.
- create rhythms and dynamics to enhance their songs.
- perform using their bodies.
- keep the beat, and the rhythm,
- explore melody