

Ferny Hills State School Curriculum Overview

Prep/ Year 1 Term 1, 2024

English

Listening & Speaking

• engage with a variety of texts for enjoyment, including picture books and stories.

Reading & Viewing

 participate in shared reading, viewing and story-telling of texts.

Writing & Creating

• choose a character from a text and create a multimodal character reflection.

Structured Literacy

 participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Maths

Number

- · connect and sequence numbers.
- explore repeating patterns.

Space & Statistics

- collect, represent and discuss data.
- describe position and location and give directions.

Structured Numeracy

 participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

• identify important events in their lives, how they have changed over time, stories from their past (memories) and sequencing of routine.

Science

Students will:

Prep: will learn to observe the external features of plants and animals and to understand their differences.

Year 1: will investigate how to care for living things and learn how an animal or plants' living environment provides its basic needs.

Health & Physical Education

Movement

- Participate in games
- Practise fundamental movement skills using different body parts
- Follow rules in games
- Test possible solutions to movement challenges through trial and error

Health

- Identify their strengths and achievements.
- Identify safe settings.
- Identify different emotions.

The Arts - Music

Students will:

- sing and learn a repertoire of songs.
- explore beat, and in-tune singing through song and play.
- explore fast/slow and song/rhyme.
- learn to actively listen to music and analyse what they hear.