



Ferry Hills State School Curriculum Overview

Prep Year
Term 2, 2024

English

Listening & Speaking

- Interact with others and retell a short, spoken text.

Reading & Viewing

- View and comprehend texts, making connections between characters, settings and events, and to personal experiences.
- Students identify connections between print and images.
- name the letters of the alphabet and know and use the most common sounds (phonemes) represented by these letters (graphs).
- Read words including consonant–vowel–consonant words and some high frequency words.

Writing & Creating

- Create short written texts, reporting information using words and images where appropriate.
- Demonstrate beginning writing skills – handwriting, spelling and punctuation.

Structured Literacy

- Participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Health & Physical Education

Movement

- Explore moving and playing safely during physical activity.
- Develop the fundamental movement skills of running, jumping, hopping and galloping.
- Apply fundamental movement skills and solve movement challenges.

The Arts – Drama

Students will:

- learn how the face, voice, body and space can be used to depict characters and events in a drama
- create an perform a drama based on an adventure story.

Maths

Number

- Partition and combine collections up to 10.
- Work with collections of at least 10 – sharing, adding to and subtracting.

Measurement and Space

- Identify attributes of mass, capacity, length and duration, and use direct comparison strategies to compare objects and events.
- Sequence and connect familiar events to the time of day.

Structured Numeracy

- Participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Science

Students will:

- Students will describe how objects move and that their movement depends on their size and shape.

Humanities & Social Sciences

Students will:

- identify past commemorate events that are important to them,
- respond to questions about their own past and sequence familiar events in order.
- talk about their family and what their family celebrates.

The Arts - Music

Students will:

- sing and learn a repertoire of songs.
- explore beat, and in-tune singing through song and play.
- explore fast/slow and song/rhyme.
- learn to actively listen to music and analyse what they hear.