



Ferry Hills State School Curriculum Overview

Prep Year
Term 1, 2024

English

Listening & Speaking

- Students orally retell stories they have listened to in class.

Reading & Viewing

- Engage with picture books.
- View and listen to picture books
- Make personal connections to characters, settings and events in stories.

Writing & Creating

- Students draw their connections to characters, settings and events

Structured Literacy

- Participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Maths

Number

- Explore numbers from zero to at least 20
- Copy and continue repeating patterns.

Space & Statistics

- Describe the position and the location of themselves and objects.
- Work with familiar data to answer questions.

Structured Numeracy

- Participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- identify special events that are important to them
- respond to questions about their own past
- sequence familiar events in order

Science

Students will:

- observe the external features of plants and animals and to understand their differences.

Health & Physical Education

Movement

- Participate in games
- Practise movement skills using different body parts
- Follow rules in games
- Test possible solutions to movement challenges through trial and error

Health

- Identify their strengths and achievements.
- Identify safe settings.
- Identify different emotions.

The Arts - Music

Students will:

- sing and learn a repertoire of songs.
- explore beat, and in-tune singing through song and play.
- explore fast/slow and song/rhyme.
- learn to actively listen to music and analyse what they hear.

The Arts – Drama

Students will:

- learn how the face, voice, body and space can be used to depict characters and events in a drama.