



Ferry Hills State School Curriculum Overview

Year 5
Term 2, 2024

English

Listening & Speaking

- Plan, create, rehearse and deliver spoken and multimodal presentations.

Reading & Viewing

- Identify aspects of literary texts that represent details or information about natural disasters
- Describe how spoken, written and multimodal texts use language features and are typically organised.

Writing & Creating

- Plan, create, edit and publish information reports and multimodal texts

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Algebra

- Find unknown values

Number

- Check reasonableness of answers using estimation
- Apply properties of numbers and operations to find unknown values
- Use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation.

Measurement

- Convert between 12 and 24hr time

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Science

Students will:

- explore how sudden geological changes and extreme weather events can affect Earth's surface.
- consider effects of earthquakes and volcanoes on Earth's surface and how communities are affected.
- gather, record and interpret data relating to weather and weather events.

The Arts - Music

Students will:

- compose using rhythm, pitch and musical staff.
- research and present to class unusual musical instrument
- perform folk songs as a class.
- create live looping performances using percussion instruments.

Humanities & Social Sciences

Students will:

- analyse data and maps to identify and describe the human and environmental factors that influence the characteristics of places.
- investigate the interconnections between people and environments.

The Arts – Drama

Students will:

- make and respond to drama using a range of dramatic modes including movement, media, props and performance spaces.

Health & Physical Education Movement

- Develop the fundamental movement skills of running, jumping and throwing skills.
- Perform sprints, middle distance running, long jump, high jump, shot-put and vortex throw sequences.

Languages – Japanese

Students will:

- learn about Japan and Japanese customs.
- make presentations about their name, age, family, interests and where they live
- find specific information in a spoken text.

Please Remember: ANZAC ceremony – 24th, ANZAC day – 25th, Non-uniform day – 3rd May, Labour Day (Public Holiday) 6th May, FEAST 24th May, Track and field Carnival and FEAST – 31st May, Advanced music week – 10th to 13th June, NAIDOC celebrations - 20th June, Last day and FEAST – 21st June.