

Ferny Hills State School Curriculum Overview

Year 4 Term 1, 2024

English

Listening & Speaking

• Share ideas about stories in literary discussions

Reading & Viewing

 Engage with fiction and non-fiction texts on celebrations and commemorations in different countries.

Writing & Creating

· Write a persuasive text for a parent audience

Structured Literacy

 Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number

 Place value to tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10, fractions on a number line

Space & Statistics

- Create and interpret grid references.
- Identify symmetry and create symmetrical patterns.
- Create data displays using surveys and digital tools, assess suitability and discuss

Structured Numeracy

• Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- identify the importance of different celebrations and commemorations for different groups.
- share understandings of a celebration with a familiar audience.

Science

Students will:

 identify sources of heat energy and examples of heat transfer and explain changes in the temperature of objects.

Health & Physical Education

Movement

- Refine striking and fielding skills in Kanga Cricket
- Apply skills, concepts and strategies to solve movement challenges
- Apply strategies for working cooperatively and apply rules fairly

Health

- Explore the impact of positive social interaction on self-identity.
- Communicate respectfully with friends to resolve conflict and challenging issues.
- Investigate strategies to establish and maintain respectful friendships.

The Arts - Music

Students will:

- · Read music on a staff
- · Read and write pitch and rhythm
- perform as a whole class and as individuals. compose an 8 beat melody for the xylophone.

The Arts - Media Arts

Students will:

• Create a persuasive poster advertising the class cultural expo.