

# Ferny Hills State School Curriculum Overview

Year 3 Term 2, 2024

## English

### Listening & Speaking

• Share ideas about factual texts in literary discussions.

### Reading & Viewing

 Engage with non-fiction and fiction texts on the animals and protection of the Great Barrier Reef.

## Writing & Creating

• Write an information report on a reef animal.

#### Structured Literacy

 Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

## Humanities & Social Sciences

#### Students will:

- learn about the varied traditional and contemporary uses of the Great Barrier Reef.
- explore the threats to the reef and suggest individual and community actions in response to a chosen threat.

## Health & Physical Education

#### Movement

- Develop the fundamental movement skills of running, jumping and throwing through games and activities.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Apply strategies to keep themselves and others safe.
- Seek and provide feedback to and from others.

### Maths

#### Number

- Partition, rearrange & regroup numbers
- Add and subtract 3-digit numbers
- Make connections between addition and subtraction
- Investigate relationships between dollars and cents
- Multiply 1-digit and 2-digit numbers
- Use multiplication or division to solve problems
- Recall multiplication facts for 2, 3, 4, 5 and 10 times tables
- Explore repeated addition

#### Measurement

Describe the relationship between hours and minutes on clocks

#### Structured Numeracy

 Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

## Science

#### Students will

 learn about life cycles and to sort living, nonliving and once-living things based on observable features.

## The Arts - Music

#### Students will:

- analyse fold songs
- read and write music
- perform their own composition with boomwhackers

## The Arts – Design Technology

#### Students will:

• design, create and evaluate an object/item to assist with managing pollution in waterways.