



# Ferry Hills State School Curriculum Overview

Year 1  
Term 2, 2024

## English

### Listening & Speaking

- Share ideas about pets in literary discussions

### Reading & Viewing

- Engage with fiction and non-fiction picture books, stories, short films and animations on the theme of pets. Students will read, view and comprehend simple informative texts.

### Writing & Creating

- Create an informative text to report on features of pets and how to care for it.

### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

## Maths

### Number

- Will explore numbers to 120, including partitioning numbers, representing numbers in a variety of ways including physical representations and develop their ability to use, identify and explain strategies to solve addition and subtraction problems to 20.

### Measurement:

- Will begin to explore language associated with time to describe and compare duration of events.

### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

## Humanities & Social Sciences

### Students will:

- explore how people belong to different groups, for example families, friendship groups, school groups, and sporting clubs.
- learn how these groups can be different around the world, and change over time e.g. family structure.
- consider how individuals also change over time as they grow.

## Science

### Students will:

- describe pushes and pulls and the forces used to move objects.

## The Arts - Music

### Students will:

- explore untuned percussion instruments.
- create rhythms and dynamics to enhance their songs.
- perform using their bodies.
- keep the beat, and the rhythm,
- explore melody

## Health & Physical Education

### Movement

- Develop the fundamental movement skills of running, jumping and throwing through games and activities.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Apply strategies to keep themselves and others safe.
- Seek and provide feedback to and from others.