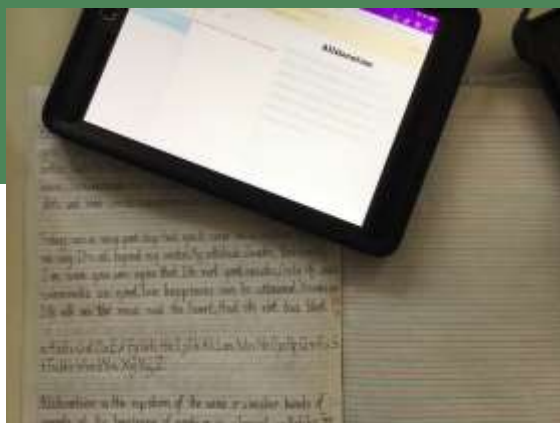




ELF Program 2024 Cohort

Preparing iPads for ELF

26th October 2023





Presentation Focus

How will your child use their iPad in the classroom and at home?

We aim to provide tips to help your child get the best out of the device, keeping them safe and you in control.



Topics of Discussion

Classroom Use

- How are iPads used in the middle school
- How are iPads used in the senior school

Apple ID

- Creating an Apple ID
- Family Sharing

iPad Management – School

- ELF iPad Policy and Student Agreement
- Classroom apps
- Internet use at school
- iPad Monitoring
- Housekeeping

iPad Management - Home

- iPads at Home - Parent Guide
- Parent Checklist
- Communication and Routine Tips
- Parent Controls



Topics of Discussion

iPad Suppliers

iPad Specifications

Ongoing Support

Who is Responsible?

FAQs



Classroom Use



OneNote



Teams



Seesaw



Reading Eggs



Sora (digital library)



Microsoft Office



***Programs (incl. word,
excel and powerpoint)***



Apple Programs



(Pages, Keynote and



Number)



Classroom Use: Examples from the Middle School

OneNote

Weekly activities can be easily distributed to all students.

Ultimate Times Table Challenge

Time	100s	200s	300s	400s	500s	600s	700s
1	11:12	1:28	3:42	4:15	5:18	6:18	7:15
2	1:11	2:12	3:12	4:12	5:12	6:12	7:12
3	1:11	2:11	3:11	4:11	5:11	6:11	7:11
4	1:11	2:11	3:11	4:11	5:11	6:11	7:11
5	1:11	2:11	3:11	4:11	5:11	6:11	7:11
6	1:11	2:11	3:11	4:11	5:11	6:11	7:11
7	1:11	2:11	3:11	4:11	5:11	6:11	7:11
8	1:11	2:11	3:11	4:11	5:11	6:11	7:11
9	1:11	2:11	3:11	4:11	5:11	6:11	7:11
10	1:11	2:11	3:11	4:11	5:11	6:11	7:11
11	1:11	2:11	3:11	4:11	5:11	6:11	7:11
12	1:11	2:11	3:11	4:11	5:11	6:11	7:11
13	1:11	2:11	3:11	4:11	5:11	6:11	7:11
14	1:11	2:11	3:11	4:11	5:11	6:11	7:11
15	1:11	2:11	3:11	4:11	5:11	6:11	7:11
16	1:11	2:11	3:11	4:11	5:11	6:11	7:11
17	1:11	2:11	3:11	4:11	5:11	6:11	7:11
18	1:11	2:11	3:11	4:11	5:11	6:11	7:11
19	1:11	2:11	3:11	4:11	5:11	6:11	7:11
20	1:11	2:11	3:11	4:11	5:11	6:11	7:11

Renewable means something we can use over and over again, like the sun that gives us light every day. Repairable means when we can fix things when they break, like a toy with a broken wheel. Reusable means using things more than one time, like your favourite water bottle you can fill up again and again.

So, let's remember to use renewable energy, fix things when we can, use stuff again, and be kind to our planet!

	First reading	Second reading	Third Reading
Accuracy			<input type="checkbox"/> beyond 100% <input type="checkbox"/> reading every word <input type="checkbox"/> self correction
Expression			<input type="checkbox"/> attempted to read pronunciation <input type="checkbox"/> good use of intonation <input type="checkbox"/> good expression
Rate			<input type="checkbox"/> read too fast <input type="checkbox"/> read at a rate which allowed accuracy <input type="checkbox"/> read at a rate which allowed accuracy and self monitoring

Collaborative research projects within groups.

Early Explorers Research

Background information:
Who were they? Why did they come to this country?

Dates and locations:
Where did they go? What did they see?

Research questions:
- How did the explorers find their way to Australia?
- What did they see when they first arrived?
- How did they survive?
- What did they eat?
- How did they get along with the Aboriginal people?
- How did they get along with the other explorers?
- How did they get back to their home countries?

VOYAGES OF BASS

Distribution and monitoring of assessments.

T2 Y4 Area Assessment

Monday, 20 June 2021 10:48 am

T2 Y4 Area Assessment

T2 Y4 Area Assessment Task		Mark
Name		



Classroom Use: Examples from the Middle School

Teams

Safe space for group discussions.



Class information and notices
Homework
Spelling Lists

Before

label some features
on your photo



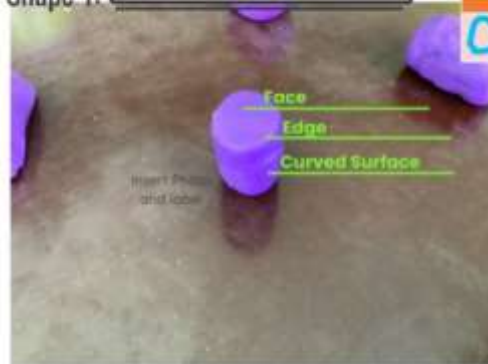
3 Lines of symmetry



Seesaw

cylinder

Shape 1:

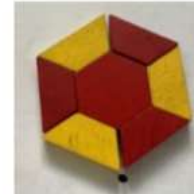
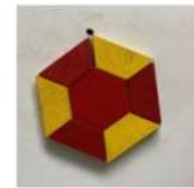


Vertices	Edges	Faces
0	2	2

Vertices
0

Point
0

2 degrees of rotational symmetry





Classroom Use – Senior School



OneNote

The screenshot displays the OneNote application interface. On the left is a sidebar for the notebook '0250 SB Roll Class Notebook'. It contains sections for 'T4 Reading', 'T4 Science', 'T4 Homework', 'Term 1' (with sub-sections for English, Literacy Groups, Maths, Homework, Numeracy Groups, Science, and HASS), 'Assessment', 'Term 2', and 'Term 3'. The 'Assessment' section is currently selected. The main area shows a list of topics: 'Gross National Income', 'Gross National Income', 'Population Growth', 'Year 6 - Describing the Diversity of a Place', 'Maths', 'Year 6 - Addition and Subtraction Assessment', 'Year 6 - Multiplication Assessment', 'Year 6 - Division', 'Multiplying and Dividing by Powers of 10', 'Science', 'Exploring Electricity and Energy', 'Writing', 'Story Graph', and 'Day for disaster'. The 'Day for disaster' page is highlighted and previewed on the right. The preview shows a handwritten page with colorful highlights and diagrams. To the right of the preview are three smaller images showing physical copies of handwritten pages from the notebook.



Classroom Use: Examples from the Senior School



Project Work on OneNote

Student photos removed for internet publication



Calculated parts		Total	
Length: 210mm	A= 45	Length: 210mm	AZ
Width: 45mm	90	Width: 45mm	AZ
2x 210mm	-200	2x 210mm	-200
-20+4	-210mm	127	-120mm
-45mm		-200	
		127mm	

please check.

Four squares		Actual area	
4m	A= 4	A= 4	
2m	4m	4	
2	X 4m	X 4	
8	16m	16m ²	
X 2			
16m			



Classroom Use: Examples from the Senior School

Presentations



Pic Collage



PowerPoint



The National Museum of Federation



1891	1892-1893	1894	1895	1896-1898	1899	1900
<p>1891 Tasmanian Delegation Convention</p>	<p>1892-1893 Corowa Conference</p>	<p>1894 First Constitutional Convention</p>	<p>1895 Premier's Conference</p>	<p>1896-1898 Three Constitutional Conventions</p>	<p>1899 Second Referendum</p>	<p>1900 Statute of Westminster</p>
<p>Federation Timeline</p>						



Keynote



Classroom Use: Examples from the Senior School



Microsoft
Teams

Classroom Communication



Outlook

BICKERS, Aaron (abick19) 16/08 8:51 am
Women's World Cup update
Dear SB Students,

Not sure if you have been following the Women's World Cup recently but we're coming towards the end of the competition. Here is an update to keep you in the loop.

At the moment we have Spain (Olivia) into the finals and they will be playing the winner of tonight's game between Australia (Anastasia) and England (Mr B). Really important game for the Aussies and I really hope they go through to the finals.

Be sure to watch tonight's game and support the Matilda's.

[See less](#)

BICKERS, Aaron (abick19) 5/06 1:00 pm

IMPORTANT!

School Photos - Wednesday 7th June at 11:50am

Dear SB students,

School photos will be held tomorrow at 11:50am. Please make sure you are wearing your green school polo or checked shirt. Please **DO NOT** wear your sports house shirt or your senior shirt for the photo. Tomorrow is only the individual, sibling and class photos. We are no longer taking the senior leaders or captain group photos as these will be taken later in the year.

Thank you,

Mr B

[See less](#)

BICKERS, Aaron (abick19) 4/10 7:58 am

Term 4 Strings Timetable

Dear SB students,

Please find attached the strings timetable for term 4.

Thank you,

Mr B

[See less](#)



2023 Timetable Term 4 - FHSS STRINGS.pdf

0250 SB Roll Class >General



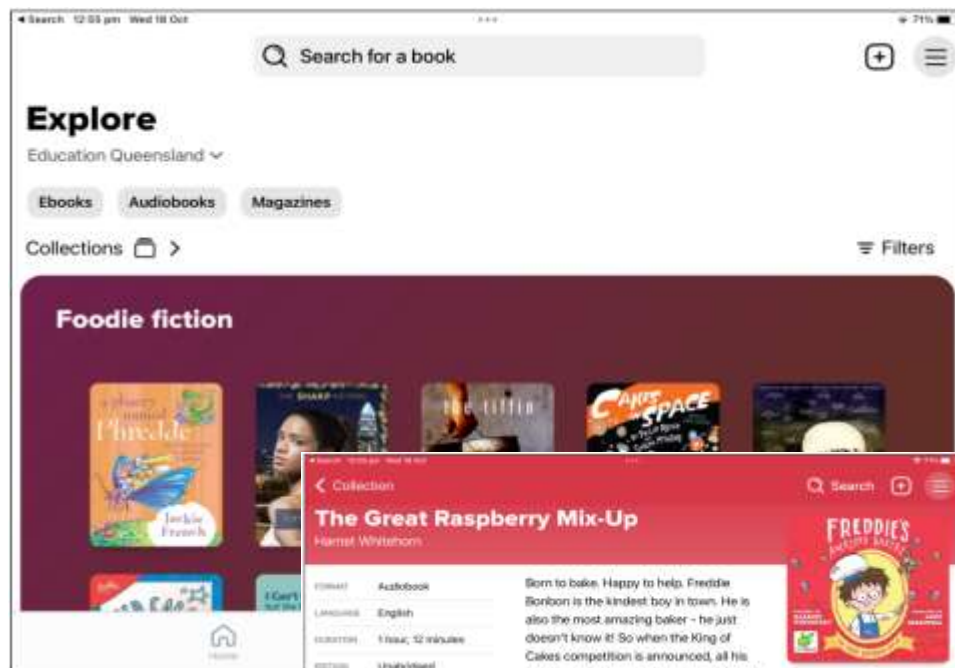
[Reply](#)



Classroom Use: Examples from the Middle and Senior School



Reading Apps- Reading Eggs and Sora

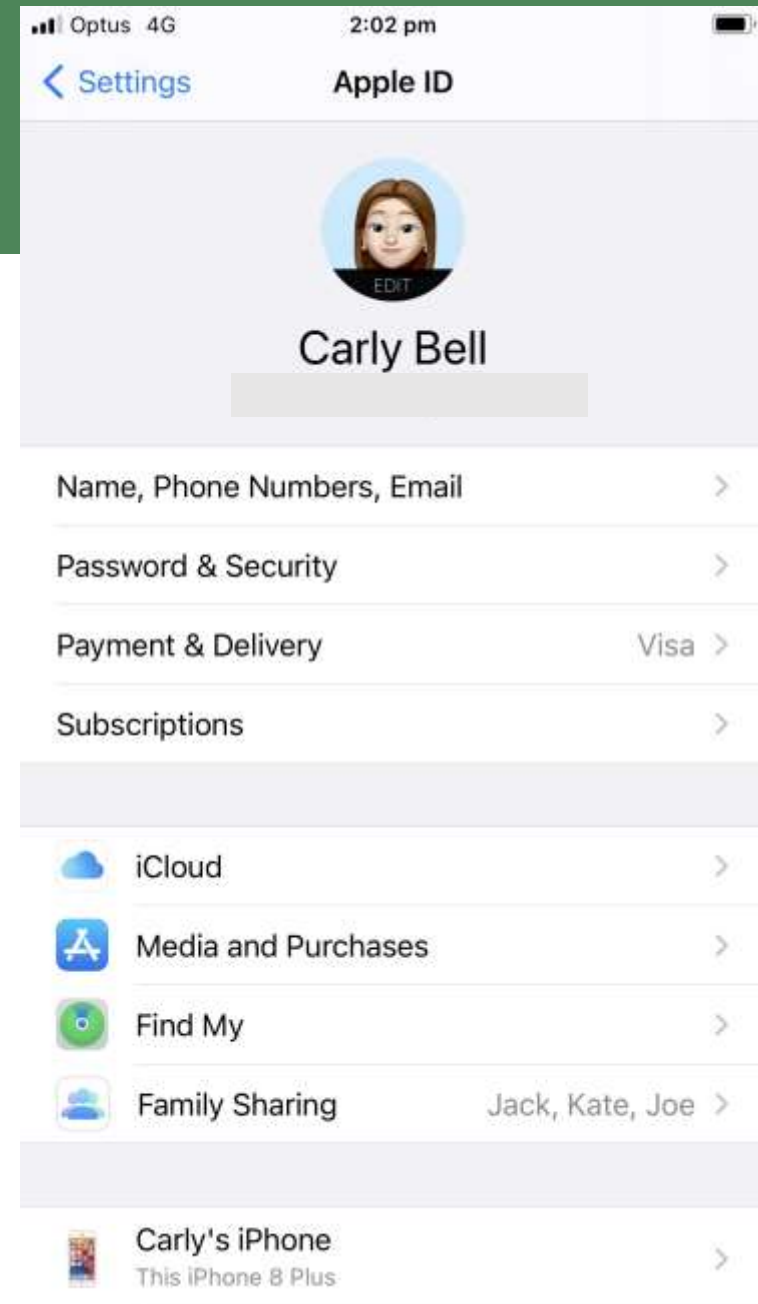




Apple ID Set Up

APPLE ID

- Apple ID is an authentication method used by Apple for iPhone, iPad, Mac and other Apple devices.
- Apple IDs contain user personal information and settings. When an Apple ID is used to log into an Apple device, the device will automatically use the settings associated with the Apple ID.

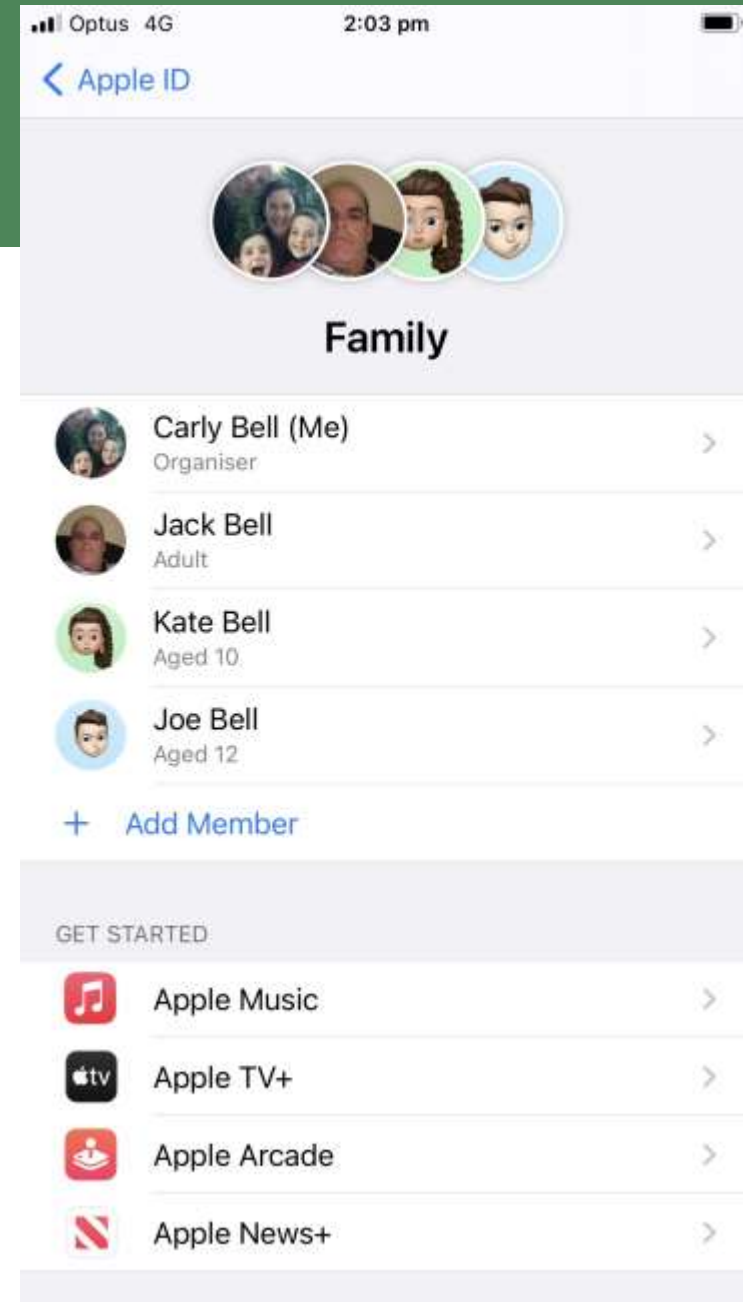




Apple ID Set Up

FAMILY SHARING

Family Sharing **lets families of up to six people share purchases from iTunes and the App store.** With this service enabled, one person can buy an app, and everyone else can install it, too, at no extra cost.





iPad Management - School

ELF iPad Policy

FERRY HILLS STATE SCHOOL
STRIVE • SEEK • FIND

ELF Program

eLearning @ Ferry Hills SS

V9, 2022 Program

ELF Participation Agreement

Ferry Hills State School

RETURN TO SCHOOL COPY

**Ferry Hills State School
2023 Student ELF Participation Agreement**

General Use

1. I understand it is recommended that I bring my personal iPad to school each day.
2. I will ensure the iPad is charged at the beginning of each school day.
3. I will leave the iPad charger at home unless directed to bring it to school under special circumstances.
4. I will hold the iPad with two hands when carrying it and will walk with it at all times.
5. I will ensure my iPad is kept in my school bag on my trip to/from school.
6. I will keep food and drinks away from the iPad at school.
7. I will immediately report any accidents or breakages to my parents and teachers.
8. I understand that if damage to a device is
 - a. through substantiated negligence of the school, the school will cover the cost of repair.
 - b. through deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply.
 - c. through student negligence or refusal to comply with classroom direction regarding use of the iPad, parents of the student are to cover costs of the repair.

The decision around the responsibility for repair costs is at the discretion of the Principal.

Content

1. I will use the iPad only to support my school learning program whilst at Ferry Hills State School.
2. I permit my teachers and parents to perform checks to monitor that I have not installed illegal/unsuitable software applications and content and to check the websites which I visit. I understand there will be consequences for inappropriate use including, but not limited to, loss of privilege of using the iPad for a period of time.
3. I am responsible to ensure my iPad is backed up.

Safety and Security

1. Whilst at school, I will only connect my iPad to Education Queensland's Managed Internet Service. I am not permitted to access 3G or 4G Internet at school.
2. Whilst at school, I will only go to websites that support my learning activities.
3. I will only use my school email account for mail related to my learning.
4. I will be cyber safe and cyber smart when using the internet.
5. I will demonstrate etiquette when using my iPad/other equipment with regard to other people.
6. I will use my iPad lawfully and in accordance with the Appropriate Use/Behaviour of School Network guidelines regarding ethical use of equipment, technology, use of legal software, use of the Internet and the protection of personal data.
7. I will use my iPad in accordance with the **Student Code of Conduct** for Ferry Hills State School.
8. I will only take photos and record sound video, when granted permission by my teacher.
9. The school name, crest or uniform will not be used in any way which would result in a negative impact for the school and its community. I will not post photos, audio or video of such.
10. For security reasons, I am not to share account names and passwords with anyone unless requested by Ferry Hills State School when servicing my iPad.
11. I am responsible for the security and use of my iPad while at Ferry Hills State School. iPads will be stored in classrooms during break times.
12. I will not use iMessage, other messaging services or social media platforms at school.

I understand if the above conditions are not followed, I will not be granted the authorisation to use my iPad at Ferry Hills State School for a minimum period of one week. I understand that if I regularly breach the Student Participation Agreement, the authorisation to use my iPad at school would be removed for a longer period of time.

Name of student: _____ Student Signature: _____ Date: _____

Name of parent: _____ Parent Signature: _____ Date: _____

Authorised at Ferry Hills State School by:

Principal Name: Brad Geisel Principal Signature: _____ Date: _____

Teacher Name: _____ Teacher Signature: _____ Date: _____

November 11, 2021



iPad Management - School

Other consent:

Consent Title	Purpose	When Signed
Internet Access Agreement	Consent to use Internet and abide by school expectations of use.	Once, on enrolment
Media Consent (partial consent possible)	Consent to use name, image, voice, student work in publications.	Once, on enrolment
Online Services Consent (partial consent possible)	Consent to each website or app used in a year level in which data MAY be stored for the student.	On enrolment, and in change from Year 2 to 3.



iPad Management - School

Internet use at school:

Internet access is provided by the department's Managed Internet Service (MIS) and provides students with:

- Content-filtered **internet access at school**;
- Virus-filtered **email**.

MIS will filter students' access to web pages which is controlled by the department and from a school level when appropriate.

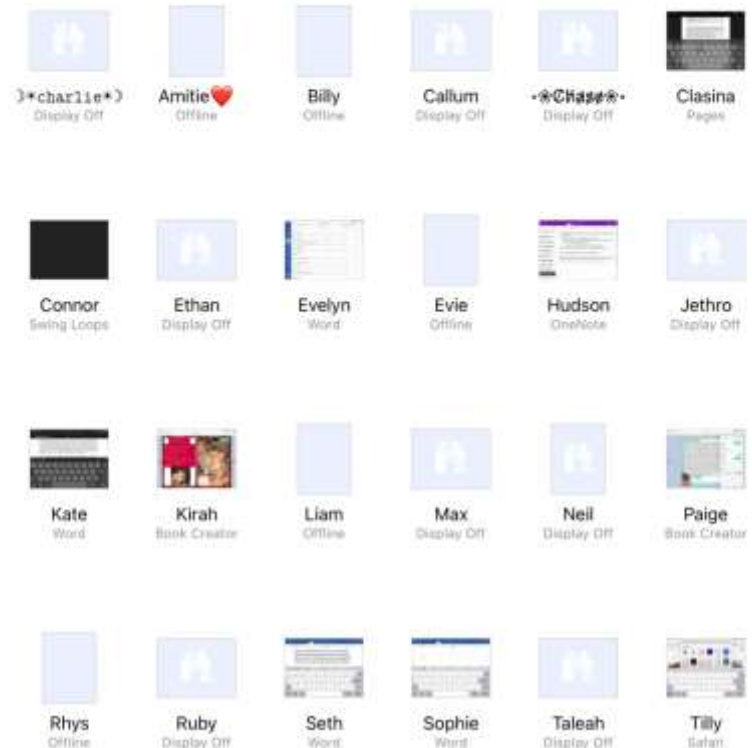
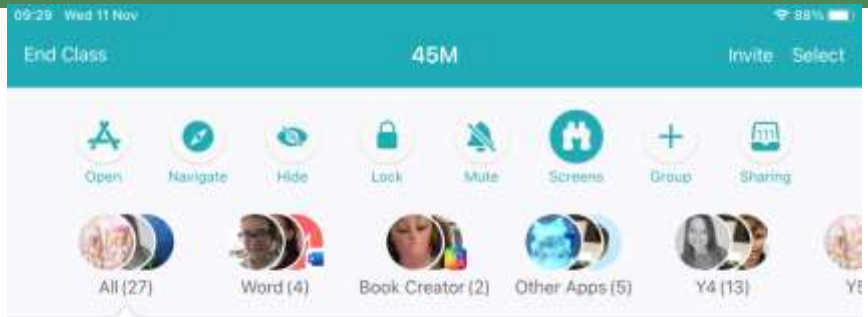
Personal devices are set up to automatically connect to the MIS, as required of all devices (iPads, laptops, desktops) used by staff and students at school. In this environment access is blocked if users attempt to connect to prohibited sites.



iPad Management - School

iPad Monitoring:

- iPads are monitored by the classroom teacher using the **Classroom app**.
- The **Classroom app** provides screen monitoring in a flexible learning environment.





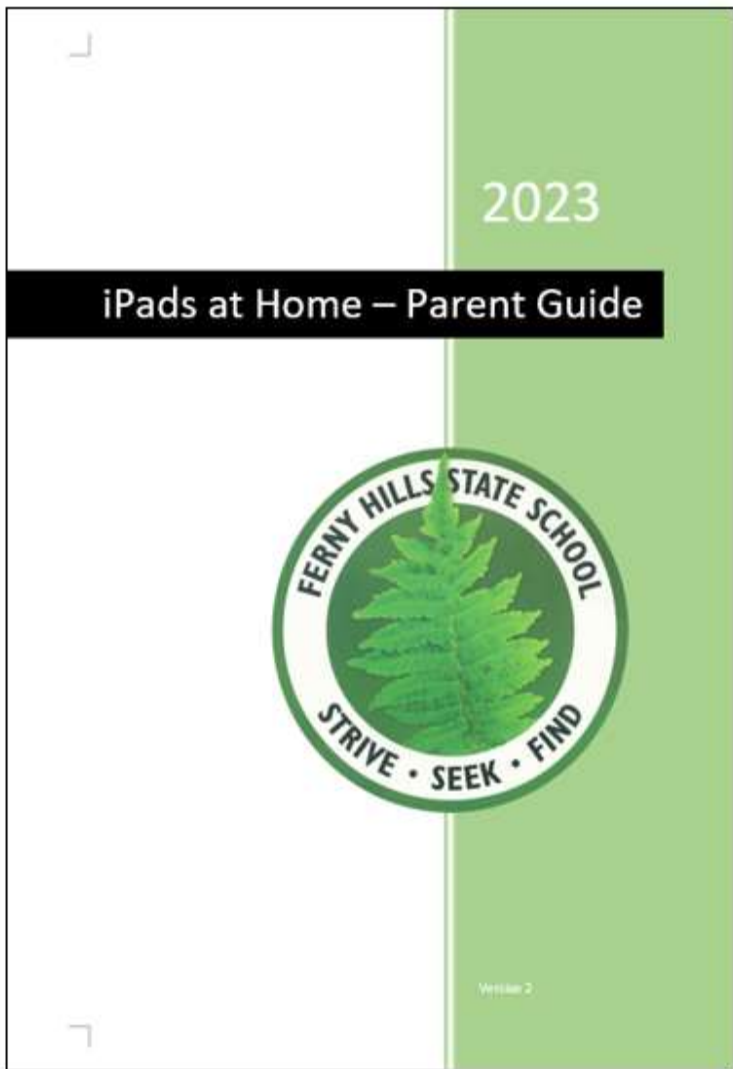
iPad Management - School

iPad Housekeeping Rules:

- iPads are collected on entering OSHC and returned on student's departure. Students are allocated 30 minutes towards the end of the day to complete homework tasks.
- iPads are not used before instruction time (8:50am) each morning or after school.
- iPads are kept in classrooms during break times.
- iPad, case and over-ear headphones must all be clearly labelled.



iPad Management - Home



Supervision in the home

- Take time to talk and interact
- Set boundaries and adhere to them
- Remove distractions
- Set iPad restrictions appropriately
- Inspect iPads
- Internet Filtering at Home

Parent Controls on iPads through Screen Time

- Setting restrictions on app use, and times used
- Access to iTunes and App Store for purchasing music, movies or apps
- Specific iPad features which can be turned off
- Setting content ratings for music, movies, TV shows, books and apps
- Web content which can be restricted
- Restrictions to data and information sharing through iPad features
- Apple ID account, passcode and other settings



iPad Management - Home

ELF Parent Checklist

ELF Program Parent Checklist



Preparing your child to bring his/her iPad to school

- Discuss elements of the ELF Program Policy with your child and the expectations in the **Student ELF Participation Agreement**.
- Sign and return the yellow **2023 Student ELF Participation Agreement by Friday 2 December 2022**.
- Ensure your child understands he/she is **NOT to share** his/her iPad with other students.
- Ensure your child understands he/she is not to capture photo, video or audio unless advised to do so by a class teacher.
- Ensure your child understands if the class teacher is away, the iPads will be locked away. Students must not negotiate otherwise with relief teachers.
- Purchase a **rugged protective cover** for your child's iPad and consider a **tempered glass screen** protector and water-resistant carry bag sleeve.
- Encourage your child to transport his/her iPad in a different compartment of the school bag to his/her drink bottle.
- Create an **Apple ID** for you and a **Family Sharing** account for your child if you don't already have one. We advise you NOT to tell your child this information. For support, see the *iPad Set Up* document included in the ELF Program folder.
- Keep the **Apple ID**, **Family Sharing** and other passcode details in a safe place which can be quickly accessed.
- Encourage your child not to change the passcode on the iPad (if used). Keep a copy of the passcode in an easily accessible place (e.g. on fridge door)
- Clean out any unnecessary photos, videos, files or apps to provide maximise storage on the device.
- Organise apps for home into a separate folder to minimise distractions at school.



iPad Management - Home

Communication and Routine Tips

- Ask your child about their work on a regular basis.
- Consider charging and using the iPad in a central family area, not behind closed doors.
- Be firm regarding the use of the device – setting up strict expectations now will set the scene for the way you continue.
- Consider carefully before loading games on the iPad. This makes it difficult to monitor work vs play.



iPad Management - Home

Communication and Routine Tips continued...

- Student to close all apps and tabs on internet browsers before bringing the iPad to school.
- **Students to charge the iPad at home.**
- Ensure the device is signed in with student's full name and Family Sharing account for school.
- Clean up Photos app of unnecessary photos and video.



iPad Management - Home

iPads are Learning Tools

**Before you start your school day,
turn off Messages.**

[← Settings](#)

Messages

iMessage





iPad Management - Home

Parent Controls

The Apple website provides support to parents on restricting access on an iPad.

Use parental controls on your child's iPhone, iPad and iPod touch

<https://support.apple.com/en-au/HT201304>

Set Content &
Privacy Restrictions

Prevent iTunes &
App Store purchases

Allow built-in
apps and features

Prevent explicit content
and content ratings

Prevent web content

Restrict Siri
web search

Restrict Game Center

Allow changes to
privacy settings

Allow changes to
other settings and features



iPad Suppliers

New Gauge Digital

<https://www.newgagedigital.com.au/pages/byod-fhss-portal>

Parent Code: **FHSS2024**



Ferry Hills State School iPad Parent Portal



1. GUIDE

2. DEVICE

3. ACCESSORIES

4. YOUR DETAILS



What this package covers

✔ An iPad of your choice

Screenshot our choice of accessories





iPad Suppliers

JB HiFi

www.jbeducation.com.au/byod

Parent Code: **FHSSBYOD2024**

The screenshot shows the JB Hi-Fi BYOD Online website. The header is yellow with the JB Hi-Fi logo and 'SOLUTIONS FOR EDUCATION' on the left, and 'BYOD ONLINE' on the right. A navigation bar below the header contains links for Home, About Us, Returns, My Account, Contact Us, and School Access. The main content area is split into two columns. The left column features a large heading 'PARENTS START HERE' and a sub-heading 'Use the code you received from your school to get great deals on the best laptops, tablets and accessories for learning.' Below this is a text input field labeled 'Enter School Code' with a question mark icon, and a yellow 'START SHOPPING' button. The right column features a heading 'CHECK YOUR ORDER HISTORY' and a sub-heading 'Want to see how your orders are going? Enter your email address and password below.' This section includes two text input fields for 'Email address' and 'Password', a 'Forgot your password?' link, and a dark 'LOGIN' button. Below the login section is a 'SCHOOL LOOK UP' section with the text 'Find out if your school is registered for JB Hi-Fi BYOD Online bargains' and a yellow 'Help' button with a question mark icon. A 'Screenshot' label is visible at the bottom center of the image.



Specifications

Device Name	Wi-Fi Model	Cellular (3G)	Storage Sizes
iPad 6 th Generation (2018)	YES	NO	32GB or 128 GB
iPad 7 th Generation (2019)	YES	NO	32GB or 128GB
iPad Air (2019)	YES	NO	64GB or 256GB
iPad 8 th Generation (2020)	YES	NO	32GB or 128GB
iPad 9 th Generation (2021)	YES	NO	64GB or 256GB
iPad 9 th Generation (2022)	YES	NO	64GB or 256GB
iPad 10 th Generation (2023)	YES	NO	64GB or 256GB



Specifications

iPad size

- Standard iPad (or Pro)
- Mini iPads not beneficial



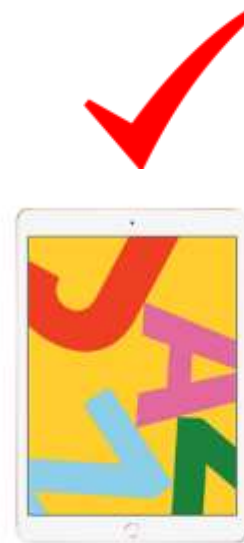
iPad Pro

Starting at \$799



iPad Air

Starting at \$499



iPad

Starting at \$329



iPad mini

Starting at \$399



Ongoing Support

- Minor troubleshooting issues – visit school website
- PowerPoint available on how to set up the iPad – eLearning tab on the school website
- Student can also work with teacher for minor troubleshooting issues
- School technician will address connectivity problem if unable to be resolved
- Major technical issues with device must always be taken to Apple Store.



Who is Responsible?

• Parent responsibilities

- Purchase
- Protection
- Apps management
- Home use

• Student responsibilities

- School expectations
- Bringing iPads charged to class

• School responsibilities

- Pedagogy with contemporary tools
- School expectations
- Internet filtering

BE SAFE

- Only work online when requested by a teacher.
- Use your e-safety skills when working online.
- Report to a teacher if you feel unsafe, or have seen something inappropriate.
- Only use your own device.

BE RESPECTFUL

- Take photos or video of students only with permission and when request by a teacher.
- Use appropriate language when communicating digitally.

eLearning Guidelines

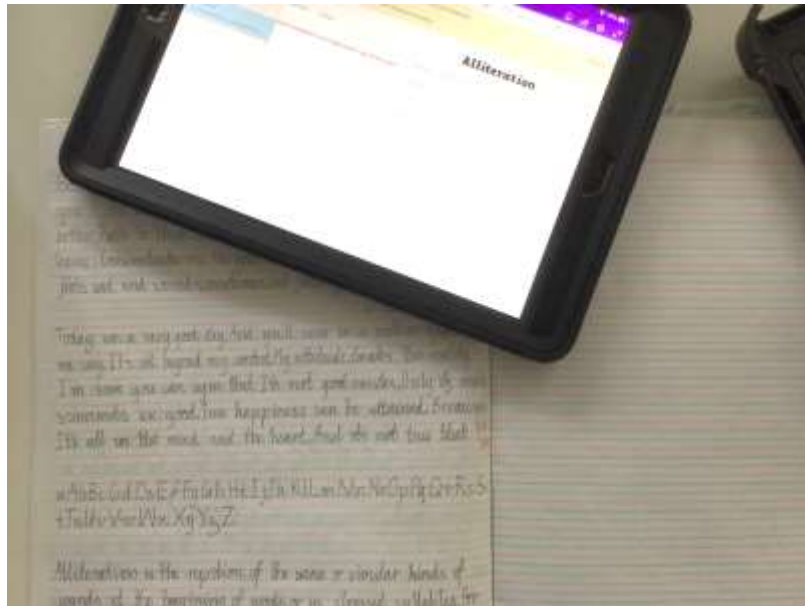
BE RESPONSIBLE

- Use learning time on devices effectively.
- Use your knowledge to help others.
- Have your device ready to start each school day.
- Share digital resources only when appropriate to learning.

BE AN ACTIVE LEARNER

- Remain on task when using a device.
- Ask for help when needed.
- Make appropriate choices about how to demonstrate learning.

FAQ



Handwriting

- Explicit teaching of handwriting continues

Percentage of use each day

- Best tool for the learning task
- Balance in all learning activities

FAQ

Why an iPad?

- Weight
- Cost
- Ease of use
- Reliability
- Availability of apps
- Consistency across school



VS



FAQ

iPad Costs

- Initial outlay.
- Tool used for 4 primary school years.
- Buy the newest device you can afford.

Pre-owned devices
are fine if they meet
minimum requirements.



iPads at Home

- Parent decision
- Screen time app
- Gaming apps



FAQ

Accessories

- Cases – **essential** - most robust case you can afford
- Glass screen protector – **essential**
- Headphones – **essential** – correct jack with **no mic**
- Keyboards – **preferred** but not essential
- Apple Pencil/generic stylus – **preferred** but not essential

