



Investing for Success

Under this agreement for 2022 Ferry Hills State School

\$ 104,797*

This funding will be used to

- Increase the number of **students achieving a C or higher to 90% in Maths and English**
- Increase the number of **students achieving a B or higher to 60% in Maths and English**
- Improve teacher capability to adjust & differentiate curriculum, teaching & learning, through focused coaching, collegial feedback sessions and focused observations.
- Improve Data Literacy Skills of teaching staff to undertake meaningful analysis of data to inform teaching and learning programs.
- Embed research based Explicit Teaching Methodologies in Maths across the school.

Our initiatives include

- Develop consistency by developing a school approach to the teaching of Maths using the Gradual Release of Responsibility model.
- PD to target:
 - Warm-ups, WALTs, WILFs,
 - Think alouds,
 - Modelled, shared, guided, and independent lessons
 - Check for understanding & closure.
- Implement a whole school pre- & post data collection and moderation process for maths.
- Collect data to inform teaching and decision-making.
- Maths data meetings with classroom teachers (1 per term)
- By the end of 2022, we will implement pre- & post data conversations.
- Randomised Student Learning Conversations (SLCs) in Maths, 1 per semester (Lynn Sharratt questions)
- Support the explicit maths and numeracy agenda through coaching, WoWs, focused observations and targeted resourcing.
- Collaboratively develop multi-age learning units that are engaging and challenging cross-curricula numeracy tasks.

Our school will improve student outcomes by

- Systematically monitor the performance of all students and implement targeted intervention strategies.
- Continue to improve teacher capability through a variety of strategies including professional development, coaching and feedback cycles.
- Enhancing the deliberate practice of Professional Learning Teaching Cohorts (PLTCs)

Funding:

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| • Additional staffing for coaching, PLCTS & intervention: | \$74 797 |
| • Professional Learning: | \$30 000 |

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Principal
Ferry Hills State School

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**