



Investing for Success

Under this agreement for 2020 Ferry Hills State School

\$102,390*

This funding will be used to

- Increase the number of Year 3 students above the **NMS (National Minimum Standard) for Writing to 100% and the U2B (Upper two Bands) to 50%** by the end of 2020.
- Increase the number of Year 5 students above the **NMS for writing to 100% and the U2B to 40%** by the end of 2020.
- Increase the number of students in **Years 3 and 5 achieving at or above the NMS in Reading to 100%** in 2020.
- Increase the number of students who are at or above Internal Reading Benchmarks (**Yr. 1 = Level I, Yr.2 = Level K**) to **80% in Years 1 and 2**.
- Increase the number of **students achieving a C or higher to 90% in English in Years 2 – 6**
- Increase the number of **students achieving a B or higher to 50% in English in Years 2 – 6**.
- Improve teacher capability to adjust & differentiate curriculum, teaching & learning through focused coaching, collegial feedback sessions and focused observations.
- Improve Data Literacy Skills of teaching staff to undertake meaningful analysis of data to inform teaching and learning programs.
- Embed research based Explicit Teaching Methodologies in Writing across the school.

Our initiatives include

- Further refine and develop the school's **Whole School Reading Framework** to ensure alignment with the Australian Curriculum and a Balanced Approach to Teaching Reading (Guided, Shared, Modelled, and Independent).
- Further refine and develop the school's **Whole School Writing Framework** to ensure alignment with Australian Curriculum, "The Ferry Hills Way" for Planning Curriculum and alignment with research-based best teaching practice.
- Embed teaching and learning artefacts across Prep – Year 6, that scaffold the writing process for students (Success Criteria, Learning Intentions, Bump it Up Walls, A – E Writing Exemplars).
- Establish regular data team meetings and Professional Development, to improve all teachers' Data Literacy Skills.
- Implement Coaching, Collegial Feedback Sessions, WOWs (Watching others Work) and Focused Observations throughout the school year, to ensure continual improvement of Explicit Teaching Practice.
- Drive curriculum delivery with increased alignment with consistent pedagogy through the support of the Head of Curriculum and Pedagogical Coach.
- Provide coaching opportunities for all teachers to improve knowledge, understanding and pedagogical practice in Inclusive Education.
- Refine case management and Inclusive Educational approaches, to identify and implement teaching strategies to support individual students.
- Implement and embed the school's Pedagogical Framework to provide a consistent whole school approach.

Our school will improve student outcomes by

Projects	Actions	Targeted Spend	Budget
I4S Coaching, Planning & Curriculum Development (207010)	<ul style="list-style-type: none"> • I4S Funding will be utilised to enable the release of teachers from classroom duties for collaborative planning. • Teachers will plan collaboratively within their sectors using the OneNote Curriculum Platform and Ferry Hills' Whole School Teaching and Learning Programs (Whole School Reading Program, Whole School Phonics, Spelling and Writing Programs) • Leadership Team will model Instructional Leadership to build teacher capacity through Observations, Coaching & Collegial Feedback Sessions. • Regularly analyse trends in Reading & Writing Data at the whole school, class and individual student level • Build the data literacy capability of teachers through professional development. 	<ul style="list-style-type: none"> • Planning & Curriculum Development Teacher Release Time (1/2 day per teacher, Terms 1, 2 & 3) 	\$ 13 200
		<ul style="list-style-type: none"> • Coaching & Watching others Work (5 days per semester) 	\$ 5 500
			<u>\$18 700</u>



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I4S Writing Data Meetings to improve student learning outcomes (207014)	<ul style="list-style-type: none"> I4S Funding will provide release time for teaching staff to participate in Writing Data Meetings (1 per Term) collaboratively with Principal/Deputy Principal Data will be analysed collaboratively on regular cycles to ensure that learning adjustments and differentiated teaching is responsive to individual, group & student cohorts 	<ul style="list-style-type: none"> 5 TRS Days per term (20 days total) for Data Meetings & APDP development 	\$11 000
I4S Curriculum and Pedagogical Coaching (207013)	<ul style="list-style-type: none"> Additional teaching hours to support teaching staff, in a coaching capacity, to provide feedback on pedagogy and enable professional learning cycles for teachers and teacher aides in reading and writing. Deliver intensive Professional Development and Coaching opportunities. 	<ul style="list-style-type: none"> Salary purchases to employ learning support teacher 	\$ 42 640
I4S IET Support (207012)	<ul style="list-style-type: none"> Provide support for the management of students' case management plans (ICPs, Health Plans, OT & Speech action plans). Ensure that all reports related to managing student learning plans are stored, distributed and uploaded to student databases. 	<ul style="list-style-type: none"> 6 hrs p/w AO2 	\$ 11 000
I4S Inclusive Education Resourcing (207011)	<ul style="list-style-type: none"> Provide targeted intervention support which is data led, and focused on writing learning outcomes. Develop a case-management approach, led by Inclusive Education Team and supported by Regional AVT. Establish an Inclusive Education Team to co-construct an effective case management approach for students with diverse learning needs, using school and regional resources. Provide TRS release for teachers to enable coaching and professional development, for inclusive education teaching practices. 	<ul style="list-style-type: none"> Reading & Writing Teaching & Learning Resource Consumables Inclusive Coaching AVT Release (16 TRS Days) Improving Pedagogical Practices – differentiation & adjustments - 15TRS Days (1/2 day release per teacher per semester to review ISPs & ICPs) 	\$ 2000 \$ 8 800 \$8250 \$19 050
Total =			\$102 390



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