Under this agreement for 2014
Ferny Hills State School will receive

This funding will be used to

- By the end of 2015 increase the number of students in Year 3 in the U2B in reading from 45% to 50%
- By the end of 2015 increase the number of students in Year 5 in the U2B in reading from 33% to 45%
- By the end of 2015 increase the number of students in Year 7 in the U2B in reading from 30% to 45%
- By the end of 2015 increase the number of students in Year 3 in the U2B in numeracy from 29% to 45%
- By the end of 2015 increase the number of students in Year 5 in the U2B in numeracy from 33% to 45%
- By the end of 2015 increase the number of students in Year 7 in the U2B in numeracy from 29% to 45%
- By the end of 2015 increase the number of students in Year 3 above NMS in reading from 95% to 98%
- By the end of 2015 maintain 100% of students in Year 5 above NMS in reading.
- By the end of 2015 increase the number of students in Year 7 above NMS in reading from 96% to 98%
- By the end of 2015 increase the number of students in Year 3 above NMS in numeracy from 93% to 98%
- By the end of 2015 increase the number of students in Year 5 above NMS in numeracy from 95% to 98%
- By the end of 2015 maintain 100% of students in Year 7 above NMS in numeracy.
- By the end of 2014, 100% of students will have a reading level recorded systematically in OneSchool.
- By the end of 2014, 100% of teachers complete two full desktop audits with the admin team.
- By the end of 2014, all students below NMS will have a support plan.

Our strategy will be to

- Use curriculum coordinator to oversee all implemented programs.
- Perform desktop audits with each teacher to ensure they know their students and their data to inform goal setting and teacher practice.
- Implement a Parent Education Program surrounding literacy.
- Continue work on the Pedagogical Framework to provide the consistent whole school approaches in reading and numeracy.
- Continue systemic data collection, recording and analysis as per assessment framework.
- Enhance the schools Oral Language program using research-based programs.
- Continue implementing the school reading program, the next step being Vocabulary Development.
- Support teacher involvement in the Regional programs - U2B Project and Teaching Problem Solving Strategies.
- Consolidate the diagnostic testing across the school by adding relevant programs.
- Improve mathematical skills in the younger years using research-based programs to increase the % of students in the U2B.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher employment 0.2 FTE for Curriculum/Program coordination</td>
<td>$18,500</td>
</tr>
<tr>
<td>Teacher release time (for planning, professional development, desktop audits)</td>
<td>$25,000</td>
</tr>
<tr>
<td>Consultants/Professional Development Presenters</td>
<td>$3,100</td>
</tr>
<tr>
<td>Guidance Officer time for specific testing/programs</td>
<td>$5,500</td>
</tr>
<tr>
<td>Teacher Aide time to assist in delivery of targeted programs</td>
<td>$34,800</td>
</tr>
<tr>
<td>Purchase resources for the targeted programs (Diagnostic tests, instructional materials)</td>
<td>$6,078</td>
</tr>
<tr>
<td>Parent Education Courses (Teacher release)</td>
<td>$1,300</td>
</tr>
</tbody>
</table>

Frank McLaughlin
Principal

Dr Jim Watterston
Director-General