

Investing for Success

**Under this agreement for 2018
Ferry Hills State School will receive**

\$102,805*

This funding will be used to:

- increase the percentage of Year 3 students at and above National Minimum Standards (NMS) for Reading to 100%, and Upper Two Bands (U2B) to 52% in 2018
- increase the percentage of Year 3 students at and above NMS for Writing to 100%, and U2B to 50% in 2018
- increase the percentage of Year 5 students at and above NMS for Reading to 100%, and U2B to 40% in 2018
- increase the percentage of Year 5 students at and above NMS for Writing to 100%, and U2B to 40% in 2018.

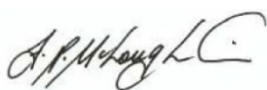
Our initiatives include:

- supporting the school's focus on reading and writing by reviewing data against school and regional expectations through data conversations to ensure student data is used to inform teaching and targets
- ensuring consistency in the school approach to the teaching of reading and writing using the gradual release of responsibility model
- setting and communicating goals to support reading and writing progress through a consistent format
- supporting guided reading in every classroom with all staff trained to use the Fountas and Pinnell program to track reading as part of a literacy block
- all teaching staff to attend an evidence-based writing seminar to introduce and plan for a consistent approach to writing throughout the school
- using a case management approach to identify and implement strategies to support individual students
- driving curriculum delivery with increased alignment with consistent pedagogy through the support of the Master Teacher/Head of Curriculum and Pedagogical Coach
- build capability of staff through a coaching program
- implementing and embedding the school's Pedagogical Framework to provide a consistent whole school approach
- providing hearing and vision screeners for every Prep student to assist in the early identification of hearing and vision issues that may affect their learning.



Our school will improve student outcomes by:

- Staffing costs to support the reading and writing focus: Head of Curriculum/Pedagogical Coach. **\$55 000**
- Provision for teacher aide hours to assist in guided reading and oral language programs. **\$24 000**
- Resources to support intervention including diagnostic tests, hearing screeners, reading resources. **\$7 805**
- Staff release time for planning, case management, assessments and coaching. **\$16 000**



F.P. McLoughlin
Principal
Ferry Hills State School



Patrea Walton
A/Director-General
Department of Education

