



Ferry Hills State School

Curriculum Overview

Year 1/2
Term 3 2026

English

Listening and Speaking

Year 1 Students will:

- Give short oral presentations, recounting a simple procedure.

Year 2 Students will:

- Express a preference for a food and explore how persuasive language is used to express opinions

Reading & Viewing

Year 1 Students will:

- Engage with a variety of texts including picture books, stories, short films and animations as they explore the genre of procedures.

Year 2 Students will:

- Students engage with a range of imaginative texts about places, which provide stimulus for using language to express opinions and their supporting reasons

Writing & Creating

Year 1 Students will:

- Engage in shared and independent writing and/or learning experiences to create procedural texts.

Year 2 Students will:

- Create a written preference for a place, giving supporting reasons and using persuasive language

Structured Literacy

Students will:

- participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

HASS

Students will:

- Identify and describe places at local, state and national scales using maps, globes, images and data.
- Explore how places and people are connected through transport and communication.

Health & Physical Education

Students will:

- Develop fundamental movement skills in a range of physical activities.
- Investigate and explore making healthy choices.

Maths

Year 1

Students will:

- **Measurement:** Compare length, mass and capacity.
- **Number:** Represent, partition and extend numbers beyond 2 digits; solve practical problems.
- **Space:** Compare and classify 2D shapes and 3D objects.

Year 2

Students will:

- **Number:** Represent and order numbers to 1000; continue additive patterns; recall addition, subtraction and 2s facts.
- **Measurement and Space:** Measure and compare using informal units.
- **Space-** Compare and classify 2D shapes and 3D objects.

Structured Numeracy

Students will:

- participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Science

Students will:

Year 1

- Use their senses to observe the needs of living things (animals and plants).
- Investigate how to care for living things and learn how an animal or plants living environment provides its basic needs.

Year 2

- demonstrate how different sounds can be produced and describe the effect of sound energy on objects.
- pose questions to explore observations and make predictions based on experience.

Media Arts (Year 1)

Students will:

- Explore how farms provide food and materials.
- Design a farm solution and make a healthy snack.

The Arts – Music

Students will:

- explore dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and music for orchestra
- Explore music from a different era
- sing, play, compose and respond.

The Arts – Dance

Students will:

- Explore cultural dances
- Develop fundamental movement skills
- Create their own sequences