



# Ferry Hills State School Curriculum Overview

Prep Year  
Term 2, 2026

## English

### Listening & Speaking

- Listen for and identify rhymes, letter patterns and sounds (phonemes) in words.
- Orally blend and segment phonemes in single-syllable words.

### Reading & Viewing

- Students read, view and comprehend texts, making connections to personal experiences.
- Students identify the language features of texts including connections between print and images.
- Students know and use the most common sounds (phonemes) represented by these letters (graphs).
- Students read words including consonant-vowel-consonant words and some high-frequency words.

### Writing & Creating

- Create short written texts using words and images where appropriate.
- Report information on farm animals and key ideas.
- Use words and phrases from learning and texts.
- Form letters, spell most consonant-vowel-consonant words and experiment with capital letters and full stops.

### Structured Literacy

- Participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

## Science

### Students will:

- Students will explore the external features of living things and use these similarities to sort and group familiar animals.

## Health & Physical Education

### Movement

- Explore safe and healthy practices.
- Experiment with ways to move their bodies safely.
- Follow rules that make play fair and inclusive.

## Maths

### Number

- Partition and combine collections up to 10 in different ways, representing these with numbers.

### Measurement and Time

- Students identify the attributes of duration and use direct comparison strategies to compare objects and events.
- Students sequence and connect familiar events to the time of day.

### Position and location

- Students describe the position and the location of themselves and objects in relation to other objects and people within a familiar space.

### Structured Numeracy

- Participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

## The Arts - Music

### Students will:

- sing and learn a repertoire of songs.
- explore beat, and in-tune singing through song and play.
- explore fast/slow and song/rhyme.
- learn to actively listen to music and analyse what they hear.

## Humanities & Social Sciences

### Students will:

- Identify past commemorate events that are important to them, respond to questions about their own past and sequence familiar events in order.

Students will engage in a farm animal incursion on Tuesday 9<sup>th</sup> June 2026, Term 2 Week 8.