



Ferry Hills State School Curriculum Overview

Year 6
Term 2, 2026

English

Listening & Speaking

- share and elaborate on ideas about a literary text for an audience.

Reading & Viewing

- read, view and comprehend informative texts.

Writing & Creating

- create a book club response to a discussion question.

Structured Literacy

- participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Science

Students will:

- compare and classify different types of observable changes to materials.
- explain how scientific knowledge help to solve problems and inform decisions and identify historical and cultural contributions.

Languages - German

Students will:

- identify and name family members in German
- introduce their own family using simple sentences
- ask and answer basic questions about family members
- describe family members using simple adjectives
- talk about how many people are in their family
- practise pronunciation and build confidence when speaking German
- use familiar sentence structures to communicate with the teacher and peers

The Arts – Music

Students will:

- compose in rondo form using rhythm, pitch and the musical staff.
- sing folk songs
- pluck and strum the ukulele
- respond to their own performances.

Maths

Number

- extend their knowledge of factors and multiples to understand the properties of prime, composite and square numbers
- solve arithmetic problems involving all 4 operations with natural numbers of any size
- use mathematical modelling to solve practical problems, choosing models, representations and calculation strategies and justify solutions

Space & Measurement

- interpret and use timetables.

Structured Numeracy

- participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths

Humanities & Social Sciences

Students will:

- Explore the history of immigration to Australia.

Health & Physical Education

Students will:

- develop the movement skills of running, jumping and throwing.
- perform a range of athletic movements in preparation for the Track & Field Carnival.

The Arts – Drama

Students will:

- make and respond to drama
- use dramatic forms including fantasy, mask, movement, media, props and alternative performance spaces.

Important Dates

5th May Labour Day, 9th May Mother's Day P&C Breakfast, 31st May Working Bee,
6th June Track and Field Carnival, 11th School Photos, 17th June Twilight Concert,
20th June Chappy Pancake Breakfast, 25th – 27th June School Camp.