



Ferry Hills State School

Curriculum Overview

Year 5
Term 3, 2026

English

Listening & Speaking

- Listen to a range of texts which provide a stimulus for narrative responses about Australia in the 1800s.

Reading & Viewing

- Read, view and comprehend texts focused on Australian in the 1800s.

Writing & Creating

- Create a historical fiction narrative from the point of view of a character from the class novel.

Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- explore the people and events of the 1800s in Australia that shaped our nation.

Health & Physical Education

Movement

Students will:

- Refine and modify movement skills across different contexts
- Experiment with techniques and strategies to enhance their performance and develop fair play and inclusion.

Language - German

Students will:

- identify and name food and drinks in German
- express likes and dislikes using simple sentences
- ask and answer questions about food and drink preferences, and describe the taste of foods and drinks using familiar adjectives
- practise pronunciation and build confidence when speaking German
- use familiar sentence structures to communicate with the teacher and peers and participate in simple conversations about food and drink

Maths

Number & Algebra

- Apply understanding of relationships to convert between forms of numbers, units and spatial representations
- Use mathematical modelling to solve financial and practical problems
- Use common percentages to make proportional comparisons of quantities

Space & Measurement

- Use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces and mass and capacity
- Use appropriate instruments and digital tools to construct and measure angles in degrees

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts – Visual Arts

Students will:

- view, respond and make artwork that reflects Australia's colonial past.

The Arts - Music

Students will:

- explore the app *Garage Band*
- create their own piece of 'looped' music.
- perform the folk song 'My Paddle'.
- analyse perform song using rhythm names, solfa & lyrics.
- listen to and respond to a piece of modern music by Steve Reich called 'Clapping Music'.

Science

Students will:

- investigate and explain how form and behaviour of living things help them survive in their habitat.

Important Dates Term 3 2025

JULY: 21st Art Show & Twilight Concert. 23rd NAIDOC Week Celebrations. 29th Cyber-Safety Workshop. 30th Cyber-Safety Parent Information Session 6pm.

AUGUST: 3rd-5th Year 5 Camp. 5th ICAS Digi Tech & Writing. 6th-7th NWD T&F Event. 10th EKKa Public Holiday. 11th Intermediate Band Camp. 12th ICAS English. 13th Intermediate Band Camp. 13th-14th Intermediate Strings Camp. 21st Book Week Parade. 26th ICAS Maths.

SEPTEMBER: 4th Student Free Day. 9th Parent Teacher Interview. 18th Last Day of Term.

Term 4 Begins Tuesday 6th October.