



Ferry Hills State School Curriculum Overview

Year 5
Term 2,
2026

English

Reading & Viewing

- Read, view and comprehend a range of fiction and non-fiction texts based on natural disasters.

Writing & Creating

- Plan, create, edit and publish information reports and multimodal texts on natural disasters.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Science

Students will:

- Explore how sudden geological changes and extreme weather events can affect Earth's surface.
- Consider effects of earthquakes and volcanoes on Earth's surface and how communities are affected.
- Gather, record and interpret data relating to weather and weather events.
- Plan, create and edit an advisory brochure for a natural disaster

The Arts - Music

Students will:

- Compose using rhythm, pitch and musical staff.
- Research and present to class unusual musical instrument
- Perform folk songs as a class.
- Create live looping performances using percussion instruments.

Humanities & Social Sciences

Students will:

- Analyse data and maps to identify and describe the human and environmental factors that influence the characteristics of places before, during and after natural disasters
- Investigate the interconnections between people and environments during natural disasters

The Arts – Drama

Students will:

- Make and respond to drama using a range of dramatic modes including movement, media, props and performance spaces.

Maths

Number & Algebra

- Express natural numbers as products of factors and identify multiples.
- Create and use algorithms to explain patterns in factors and multiples of numbers.
- Check reasonableness of answers using estimation
- Apply properties of numbers and operations to find unknown values.
- Write and order decimals; multiply large numbers by one- and two-digit numbers and divide by single-digit numbers
- Use mathematical modelling to solve financial and other practical problems.

Measurement

- Convert between 12 and 24hr time.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Languages - German

Students will:

- identify and name family members in German
- introduce their own family using simple sentences
- ask and answer basic questions about family members
- describe family members using simple adjectives
- talk about how many people are in their family
- practise pronunciation and build confidence when speaking German
- use familiar sentence structures to communicate with the teacher and peers

Health & Physical Education

Students will:

- Develop the movement skills of running, jumping and throwing.
- Perform a range of athletic movements in preparation for the Track & Field Carnival.

Important Dates Term 2 2026

APRIL: FHSS ANZAC ceremony – 24th, ANZAC day – 25th

MAY: Mother's Day Breakfast – 1st, Labour Day (Public Holiday) – 4th, NWD Cross Country – 12th

JUNE: Track and field Carnival – 5th, Chappy Pancake Breakfast - 19th, Advance Music Camp – 22nd – 25th, Semester 1 Report Cards sent out – 26th.