



Ferry Hills State School

Curriculum Overview

Year 4
Term 3, 2026

English

Students will:

Listening & Speaking

- present an oral argument to a class audience about an action that can be taken to enhance the sustainable use and management of renewable and non-renewable resources in the school.

Reading & Viewing

- read, view and comprehend texts on sustainable management of renewable and non-renewable resources
- identify the subjective language of opinion and feeling, and the objective language of factual reporting.

Writing & Creating

- explore use of persuasive features, topic-specific and descriptive vocabulary, rhetorical devices and complex sentences to create a persuasive argument.

Structured Literacy

- participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Students will:

Number

- understand place value to tenths and hundredths in decimal form and make connections between fraction and decimal notation.
- recognise equivalent fractions.
- multiply and divide natural numbers by multiples of 10

Measurement and Space

- use scaled instruments and appropriate units to measure length, mass, capacity and temperature
- measure and approximate perimeters and areas

Statistics

- create data displays using surveys and digital tools, assess suitability and discuss

Structured Numeracy

- participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts - Media Arts

Students will:

- explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

Science

Students will:

- identify the roles of organisms in a habitat and construct food chains.

Health & Physical Education

Movement

Students will:

- reflect on health information to enhance their well-being.
- combine fundamental movement skills to create a movement sequence.
- adapt and trial movement strategies through games and sports.

Humanities & Social Sciences

Students will:

- explore sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place

The Arts - Music

Students will:

- play glockenspiel/xylophone.
- read and write using the musical staff.
- perform both individually and in a group this semester.
- explore Mozart's Twinkle, Twinkle and how he took his main theme and create different piece of music by making small variations.

JULY: 22nd Art Show, 23rd NAIDOC Week Celebrations.

AUGUST: 6th ICAS Digi Tech & Writing. 7-8th NWD T&F Event. 11th EKA Public Holiday. 13th ICAS English. 22nd Book Week Parade. 27th ICAS Maths.

SEPTEMBER: 5th Student Free Day. 11th Parent Teacher Interview, **9th Last Day of Term.**

Term 4 Begins Tuesday 7th October.