



Ferry Hills State School

Curriculum Overview

Year 4
Term 1, 2026

English

Listening & Speaking

- Share and extend ideas, opinions and information about a short film for an audience.

Reading & Viewing

- Identify characteristic features of imaginative and informative texts including the text type and purpose, text structures and visual/multimodal features used.

Writing & Creating

- Write opinions and recommendations in response to short films, exploring a range of sentence types including complex sentences.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number

- Identify and represent fractions including tenths and hundredths.
- Identify equivalent fractions
- Place fractions on a number line

Space & Measurement

- Create and interpret grid references.
- Identify symmetry and create symmetrical patterns.
- Identify and classify angles in relation to right angles
- Identify and draw shapes in the environment

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- Examine the differences between rules & laws.
- Develop an understanding of the role of their local government and explore cultural diversity in their community and how belonging to different groups can shape personal identity.

Science

Students will:

- Examine natural and manufactured materials used in familiar objects, such as shoes, drink containers or backpacks, to describe the relationship between material properties and use.

Design Technology

Students will:

- Plan, design, create and evaluate a marble run.

The Arts - Music

Students will:

- Read music on a staff
- Read and write pitch and rhythm
- perform as a whole class and as individuals. compose an 8 beat melody for the xylophone.

Health & Physical Education

Health

- Develop an understanding of identities and respectful practices.
- Explore self-regulation strategies.

Important dates

4th Feb: Parent Information Evening (5:30pm)
20th Mar: Cross Country Carnival
24th Mar: Swimming lessons start
25th March: Parent Teacher Interviews
27th Mar: Chappy Pancake Breakfast (7:30am-8:45am)