



Ferry Hills State School

Curriculum Overview

Year 3
Term 3, 2026

English

Students will:

Listening & Speaking

- Interact in discussions about a variety of fiction stories through expressing opinions and preferences.

Reading & Viewing

- Compare and comprehend texts using literal and inferential questioning. They will identify purpose and mood through the exploration of character, events and setting.

Writing & Creating

- Create their own adaptation of an imaginative text based on our study of *Kumiko and the Dragon* by Briony Stewart.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Students will:

Number

- Recognise and represent fractions in different ways including equivalent.
- Use calculation strategies, communicating their solutions in a modelling context.
- Recognise connections between multiplication and division facts and develop automaticity for 2, 3, 4, 5, and 10 multiplication facts.

Measurement and Space

- Identify everyday situations, when using metric units to measure and compare events and duration of time.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths

Digital Technology

Students will:

- Make a Japanese themed code game.

Science

Students will:

- Explore the observable properties of liquids and solids and describe how adding or removing temperature can cause a change of state.

Humanities & Social Sciences

Students will:

- Explore Australia and make comparisons with Japan.

The Arts - Music

Students will:

- Continue to read and write music using stick and staff notation.
- Explore more notes of the pentatonic scale.
- Continue to perform using Boomwhackers.
- Listen and respond to Art music in the program style of music.

Health & Physical Education

Students will:

- Reflect on health information to enhance their well-being.
- Combine fundamental movement skills to create a movement sequence.
- Adapt and trial movement strategies through games and sports.

Dates to remember...

- Tuesday 21 July – Art Show and Twilight Concert
- Thursday 23 July – NAIDOC Week Celebrations
- Monday 10 August - Ekka Public Holiday
- Week 6 – Book Week Parade
- Week 9 – Parent/Teacher Interviews