



# Ferry Hills State School Curriculum Overview

Year 3  
Term 1, 2026

## English

### Listening & Speaking

- Interact with others, listen to and express an opinion.

### Reading & Viewing

- Engage with fiction and non-fiction texts on celebrations and commemorations from different countries.

### Writing & Creating

- Create a persuasive spoken text for a peer audience.

### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

## Humanities & Social Sciences

### Students will:

- Identify the importance of different celebrations and commemorations for different groups.
- Share understandings of a celebration with a familiar audience.

## Health & Physical Education

### Health

- Develop an understanding of identities and respectful practices.
- Explore self-regulation strategies.

## Please remember...

- Swimming this term is in Weeks 9 & 10
- NAPLAN is in Week 7 & 8

## Maths

### Number and Algebra

- Order and represent numbers beyond 10 000
- Use single-digit addition and related subtraction facts to model and solve problems
- Estimate and determine reasonableness of financial and other calculations
- Find unknowns in number sentences involving addition and subtraction

### Measurement and Geometry

- Identify angles as measures of turn and compare them to right angles

### Space & Statistics

- Interpret and create two-dimensional representations of familiar environments.
- Conduct guided statistical investigations with data and interpret the results
- Record, represent and compare collected data

### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

## Science

### Students will:

- Plan and conduct investigations into changes of state, including melting and freezing.

## The Arts - Music

### Students will:

- Analyse folk songs
- Read and write music
- Perform their own composition with boomwhackers