



Ferry Hills State School Curriculum Overview

Year 2
Term 2, 2026

English

Reading & Viewing

- Listen to, view and read imaginative and information texts about Australian animals. Students decode an information text about seals.

Writing & Creating

- Create information text on an Australian animal including topic-specific vocabulary and labelled diagrams.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Maths

Number

- Students investigate and solve addition and subtraction problems and model everyday situations using mathematical language. They solve equations involving money. They recall facts using a range of mental comprehension strategies.

Measurement

- Students develop understanding of analogue time and place events on a calendar.
- Students identify and represent halves, quarters and eighths

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- identify the significance of a place (Uluru).
- create a poster promoting the importance of preserving Uluru.

The Arts - Music

Students will

- explore elements of music, dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and music that tells a story.
- explore their favourite character from Peter and the Wolf and learn more about that instrument. Students sing, play, compose and respond.
- tell the story "The Three Little Pigs" using untuned percussion instruments.

Health & Physical Education

Movement

- develop the movement skills of running, jumping and throwing.
- perform a range of athletic movements in preparation for the Track & Field Carnival.

The Arts - Visual Arts

Students will:

- learn about colour, line and space and gain experience with a variety of art mediums, such as charcoal, oil pastels, water colour and paint.

Science

Students will:

- identify ways to change materials without changing their material composition.
- compare observations with others and identify if their investigation was fair.

Please remember...

- Monday 4th May – Labour Day Public Holiday
- Friday 22nd May – Under 8's Celebration