



Ferry Hills State School

Curriculum Overview

Year 1-2
Term 4, 2026

English

Students will:

Reading & Viewing

- engage with a variety of texts including picture books, stories, short films and animations as they explore the genre of imaginative retell
- Discuss the events, characters and setting of a variety of texts
- Orally retell or adapt a familiar story using events, characters, setting and language features

Writing & Creating

Year 1

- Students engage in shared and independent writing and/or learning experiences to create imaginative retells from familiar texts.

Year 2

- Create an adaptation of a written narrative based on a character studied throughout the unit.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Digital Technologies

Year 1

Students will:

- learn to use BeeBots.
- be introduced to basic coding.

Science

Students will:

- explore push and pull forces in terms of strength and direction.

The Arts – Music

'Join the Carnival'

- Students perform music for boom-whackers.
- Students use known rhythms and dynamics to enhance their own songs.
- Students begin reading musical staff in a simple way.

Maths

Students will:

Number

Year 1

- Connect number names, numerals and quantities, and order numbers to at least 120
- Demonstrate how one and two digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones
Partition collects into equal groups and skip count in twos, fives and tens to quantify collections to at least 120
- Use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit

Year 2

- continue to build fluency for understanding using addition, subtraction and multiplication facts
- extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-whole reasoning
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Measurement

Year 1

- Compare length, mass and capacity.

Year 2

- Measure and compare using informal units.

Health & Physical Education

Health and Movement

Students will:

- Fundamental movement
- Healthy choices

NAPLAN Readiness for Year 2 Students

Students will participate in weekly tasks to develop a positive disposition towards and digital test taking skills for NAPLAN online assessments.

Please remember...

Swimming Lessons – Thursday 26/11- 3/12