



Ferry Hills State School

Curriculum Overview

Year 1/2
Term 2 2026

English

Reading & Viewing

Students will:

- listen to, view and read imaginative and information texts about minibeasts
- read, view and comprehend informative texts

Writing & Creating

Students will:

- create an informative text to report on a minibeast.

Structured Literacy

Students will:

- participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

HASS

Students will:

- care for a local place, such as a garden in the school and consider its significance to a variety of people.

Media Arts

Students will:

- understand how pictures and sounds can create meaning and ideas
- experiment with a variety of medium to create content (e.g. drawing and digital tools)
- share their work with their peers and learn how to express their ideas clearly
- design a 'Who am I?' poster for a minibeast with visuals and text

Health & Physical Education

Students will:

- develop the movement skills of running, jumping and throwing.
- perform a range of athletic movements in preparation for the Track & Field Carnival.

Maths

Year 1

Students will:

- explore numbers to 120, including partitioning numbers, representing numbers in a variety of ways including physical representations and develop their ability to use, identify and explain strategies to solve addition and subtraction problems to 20.

Year 2

Students will:

- investigate and solve addition and subtraction problems and model everyday situations using mathematical language.
- solve equations involving money.
- recall facts using a range of mental comprehension strategies.
- develop understanding of analogue time and place events on a calendar.
- identify and represent halves, quarters and eighths

Structured Numeracy

Students will:

- participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Science

Students will:

- describe the observable features of a variety of landscapes and skies.
- consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.

The Arts – Music

Students will:

- explore dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and music for orchestra
- explore instruments of the orchestra.
- sing, play, compose and respond.