



Ferry Hills State School

Curriculum Overview

Year 1
Term 4, 2026

English

Reading & Viewing

- Students engage with a variety of texts including picture books, stories, short films and animations as they explore the genre of imaginative retell
- Discuss the events, characters and setting of a variety of texts
- Orally retell or adapt a familiar story using events, characters, setting and language features

Writing & Creating

- Students engage in shared and independent writing and/or learning experiences to create imaginative retells from familiar texts.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Maths

Number

- Connect number names, numerals and quantities, and order numbers to at least 120
- Demonstrate how one and two digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones
Partition collects into equal groups and skip count in twos, fives and tens to quantify collections to at least 120
- Use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit

Number (Problem solving)

- Using mathematical modelling to solve practical problems

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Science

Students will:

- explore push and pull forces in terms of strength and direction.

The Arts – Music

‘Join the Carnival’

- Students explore Art Music, review rhythms and compose for the boomwackers.

Digital Technologies

Students will:

- learn to use BeeBots.
- be introduced to basic coding.

Students will not be formally assessed in this area.

Health & Physical Education

Health and Movement

Students will:

- Fundamental movement
- Healthy choices

Please remember...

Swimming Lessons – Thursday 26 November to Thursday 3 December.