



Ferry Hills State School

Curriculum Overview

Prep/ Year 1
Term 2, 2025

English

Reading & Viewing

Students will:

- participate in shared reading, viewing and comprehending information texts.

Writing & Creating

Students will:

- create a short, written information text, using words and images, about a learnt topic (sea animals).

Structured Literacy

Students will:

- participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Science - Biological Sciences

Students will:

- learn to observe the external features of plants and animals and to understand their differences (P)
- Use their senses to observe the needs of living things (animals and plants)
- Investigate how to care for living things and learn how an animal or plants living environment provides its basic needs.

Health & Physical Education

Prep Movement

- Explore how to move and play safely during physical activity.
- Develop the movement skills of running, jumping, hopping and galloping.

Year 1 Movement

- Develop skills and perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Keep themselves and others safe.
- Seek and provide feedback to and from others.

Maths

Number

Students will:

- partition one and two digit numbers.
- solve addition and subtraction problems using numbers up to 20.

Measurement

Students will:

- compare and order events based on the attributes of duration.
- sequence and connect familiar events to the time of day.

Structured Numeracy

Students will:

- participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- learn about the features of places, what makes places special and how students can care for them.

The Arts – Drama

Students will:

- Learn how the face, voice and body can be used to depict characters and events in a drama

The Arts – Music

Students will:

- sing and learn a repertoire of songs.
- explore beat, rhythm, in-tune singing comparatives in music such as fast/slow and song/rhyme.
- actively listen to Art music and analyse what they hear.

Ocean Life Education incursion – Monday 12th May!