

# Ferny Hills State School Curriculum Overview

**Prep/ Year 1 Term 1, 2025** 

## English

## Listening & Speaking

Students will:

- engage with a variety of texts for enjoyment, including picture books and stories.
- Share ideas about imaginative stories with peers (Prep).
- Share ideas and express an opinion about a character from an imaginative story with peers (Year 1).

## Reading & Viewing

Students will:

 participate in shared reading, viewing and story-telling of texts.

## Structured Literacy

Students will:

 participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

## Health & Physical Education

#### Movement

- fundamental movement skills (running, jumping, hopping, galloping) and safe movement challenges. (Prep)
- dodging and running skills in tagging games, fair play and positivity. (Year 1)

#### Health

- personal uniqueness, strengths, and emotions (Prep)
- safe places to play and actions to stay safe (Prep)
- physical activity, diet, and hygiene all contribute to health. (Year 1)

## Maths

#### Number

Students will:

- · connect and sequence numbers.
- · explore repeating patterns.

## Space & Statistics

Students will:

- collect, represent and discuss data.
- describe position and location and give directions.

## Structured Numeracy

Students will:

 participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

## **Humanities & Social Sciences**

- Identify significant people and events in their own lives (Prep)
- Identify how significant events are celebrated or commemorated. (Prep)
- Identify continuity and change in family structures, roles and significant aspects of daily life. (Year 1)

## The Arts - Music

Students will:

- sing and learn a repertoire of songs.
- explore beat, rhythm, in-tune singing comparatives in music such as fast/slow and song/rhyme.
- actively listen to Art music and analyse what they hear.