

Ferny Hills State School Curriculum Overview

Prep Year Term 1, 2025

English

Listening & Speaking

 Students orally retell stories they have listened to in class.

Reading & Viewing

- Engage with picture books.
- View and listen to picture books
- Make personal connections to characters, settings and events in stories.

Writing & Creating

 Students draw their connections to characters, settings and events

Structured Literacy

 Participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Maths

Number

- Explore numbers from zero to at least 20
- Copy and continue repeating patterns.

Space & Statistics

- Describe the position and the location of themselves and objects.
- Work with familiar data to answer questions.

Structured Numeracy

 Participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

The Arts - Music

Students will:

- sing and learn a repertoire of songs.
- explore beat, and in-tune singing through song and play.
- explore fast/slow and song/rhyme.
- learn to actively listen to music and analyse what they hear.

Health & Physical Education

Movement

 fundamental movement skills (running, jumping, hopping, galloping) and safe movement challenges.

Health

- personal uniqueness, strengths, and emotions
- safe places to play and actions to stay safe