



# Ferry Hills State School

## Curriculum Overview

**Year 6**  
**Term 2, 2025**

### English

#### Listening & Speaking

- share and elaborate on ideas about a literary text for an audience.

#### Reading & Viewing

- read, view and comprehend informative texts.

#### Writing & Creating

- create a book club response to a discussion question.

#### Structured Literacy

- participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

### Maths

#### Number

- extend their knowledge of factors and multiples to understand the properties of prime, composite and square numbers
- solve arithmetic problems involving all 4 operations with natural numbers of any size
- use mathematical modelling to solve practical problems, choosing models, representations and calculation strategies and justify solutions

#### Space & Measurement

- interpret and use timetables.

#### Structured Numeracy

- participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### Science

#### Students will:

- compare and classify different types of observable changes to materials.
- explain how scientific knowledge help to solve problems and inform decisions and identify historical and cultural contributions.

### Humanities & Social Sciences

#### Students will:

- explore the factors that led to Federation, the Constitution and our democratic system of government.

### Languages - Japanese

#### Students will:

- learn about Japanese attractions and festivals.
- Develop their understanding of Japanese language to be able to speak and write about locations/festivals in Japan that they would like to visit.

### Health & Physical Education

#### Students will:

- develop the movement skills of running, jumping and throwing.
- perform a range of athletic movements in preparation for the Track & Field Carnival.

### The Arts – Music

#### Students will:

- compose in rondo form using rhythm, pitch and the musical staff.
- sing folk songs
- pluck and strum the ukulele
- respond to their own performances.

### The Arts – Drama

#### Students will:

- make and respond to drama
- use dramatic forms including fantasy, mask, movement, media, props and alternative performance spaces.

### Important Dates

5<sup>th</sup> May Labour Day, 9<sup>th</sup> May Mother's Day P&C Breakfast, 31<sup>st</sup> May Working Bee,  
6<sup>th</sup> June Track and Field Carnival, 11<sup>th</sup> School Photos, 17<sup>th</sup> June Twilight Concert,  
20<sup>th</sup> June Chappy Pancake Breakfast, 25<sup>th</sup> – 27<sup>th</sup> June School Camp.