



Ferry Hills State School

Curriculum Overview

Year 6
Term 1, 2025

English

Listening & Speaking

- Listen to *The Martian (Young Readers Edition)*.

Reading & Viewing

- Read, view and comprehend a range of non-fiction texts based on Space.

Writing & Creating

- Create a written multimodal information report.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number & Space

- To locate and represent points on a number line and ordered pairs on the Cartesian plane.
- Examine transformations and symmetries

Statistics

- Plan and conduct a statistical investigation and compare distributions of data.
- Critique arguments presented in advertisements based on statistics.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences/ Design Tech

- Learn about the purpose of businesses and the relationships between producers, consumers, goods and services.
- Explore the influences on consumers.
- Examine human needs and wants and the three types of resources: human, capital and natural.
- Explore the concepts scarcity, opportunity cost and trade-offs.
- Collaboratively plan and design a base to meet the humans needs of a crew living on Mars.

Science

- Describe key features of our solar system.
- Explore both historical understandings and understandings of Aboriginal perspectives of the sky above us.
- Identify the ways in which space technology impacts our daily lives

Health & Physical Education

Movement

- Perform striking and fielding concepts
- Develop skills of cooperation, working as a team and tactical skills used during small sided team games, circuits and modified games of cricket.

Health

- Recognise that emotions and behaviours influence how people interact.
- Understand that relationships are established and maintained by applying skills.
- Identify practices that keep themselves & others safe.

The Arts - Music

- Compose using rhythm, pitch and musical staff.
- Research and present to class unusual musical instrument
- Perform folk songs as a class.
- Create live looping performances using percussion instruments.

The Arts – Drama

- Make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action.

LOTE - Japanese

Students will:

- Learn about Japan and Japanese customs.
- Make presentations about themselves in Japanese focusing on language regarding life at school.