



Ferry Hills State School

Curriculum Overview

Year 6
Term 4, 2025

English

Reading & Viewing

- Students read, view and comprehend narrative texts concerning *The Wild Robot*. Student will find similarities and difference, text structures, and purpose and audience.

Writing & Creating

- Students will write narrative texts, including literary texts concerning the topic of Sci-Fi. Students will vary paragraphs and develop and link their ideas with a variety of language features/devices.

Structured Literacy

- Student participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number and Algebra

- Solve problems involving finding a fraction, decimal or percentage.
- Identify and explain rules used to create growing patterns.
- Create and use algorithms to generate a set of numbers.

Probability

- Assign probability using common fractions, decimals and percentages.
- Conduct simulations using digital tools, to generate and record outcomes.
- Compares frequencies to the expected frequencies of outcomes of chance experiments and simulations.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Geography

- Students will demonstrate understanding of diversity in different places of the Asian region. Students will interpret and describe data and information about these places.

Science

Students will:

- Analyse the requirements for transferring electrical energy in a circuit and describe how energy can be transferred from one form to another.

The Arts - Music

Students will:

- explore music written for ukulele.
- read rhythm, pitch and symbols specific to uke music.
- compose in compound time and explore music written for keyboard.
- listen to and explore changes to Art Music written for keyboard.

Health & Physical Education

Health

- Student will challenge stereotypes. Through role play, they will analyse and rehearse protective behaviours and help-seeking strategies.

LOTE - Japanese

Students will:

- learn to write about personal spaces in their home in Japanese.

Important Dates

- Gala Day & FEAST Day 1 (Yrs. 5 & 6) – Fri. 11 October
- Reproductive & Sexual Education Program Info. for Parents – Thurs. 10 Oct. (6 – 7pm)
- Prep 2025 Transition Day (2 of 4 visits) – Mon. 14 Oct. (9am – 9.45am)
- Reproductive & Sexual Education Program Session 1 (Yrs. 5 & 6) – Thurs. 17 Oct
- Gala Day & FEAST Day 2 (Yrs. 5 & 6) – Fri. 18 October
- Reproductive & Sexual Education Program Session 2 (Yrs. 5 & 6) – Thurs. 24 Oct.
- AFL Auskick After School Program – Thurs. 24 Oct. (3.15pm – 4.15pm)
- Battle of the Brains (Moreton Bay Council Yr. 6 Trivia Comp.) – Thurs. 24 Oct.
- Day for Daniel – Fri. 25 Oct. • Staff Appreciation Day – Fri. 25 Oct.
- Last day of Term 4 – Fri. 13 Dec.