



# Ferry Hills State School

## Curriculum Overview

**Year 6**  
**Term 3, 2025**

### English

#### Listening & Speaking

- Create and present a persuasive speech on urbanisation.

#### Reading & Viewing

- Read and view fiction and non-fiction texts on urbanisation, loss of habitat and endangered animals of Australia.

#### Writing & Creating

- Incorporate varying text structures, persuasive devices, language features and topic-specific language in writing a persuasive speech.

#### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

### Maths

#### Number & Mathematical Modelling

- Order fractions, add and subtract, and give reasons.
- Use mathematical modelling to design a board game and solve practical problems involving percentages and justifying their choices.

#### Measurement

- Convert between common units of length, mass and capacity.
- Use of four operations with decimals.
- Using formulas to solve problems regarding area and angles.

#### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### Humanities & Social Science

Students will:

- explore perspectives on Australian Democracy.
- identify the three levels of government.
- describe Australia's electoral process, referendums and constitutional change in Australia.
- explore community groups and services and answering the inquiry question: *How do citizens work together to achieve a goal?*

### Science

Students will:

- explore how the growth and survival of living things are affected by the physical conditions.
- test predictions by gathering data and using evidence.
- use scientific knowledge to solve problems.
- construct and use a range of representations, including tables and graphs.

### The Arts – Media Arts

Students will:

- create a vlog about urbanisation in the local community.
- experiment with media technology and collaborative production processes and present digital productions to share and discuss similarities and differences.

### Language - Japanese

Students will:

- explore the concepts of group identity and belonging through their own individual interests
- discuss leisure activities and interests
- gather, classify and compare information about the interests of Japanese children
- create bilingual profiles based on interests
- identify borrowed words used to discuss interests.

### The Arts – Music

Students will:

- practice known rhythms and how these can be used as strumming patterns
- read rhythm, pitch and symbols specific to uke music.
- create a group performance of a known song
- compose in compound time and explore music for keyboard

### Health & Physical Education

**Movement**

- Identify and explain the health-related fitness components used in basketball.
- Explain the significance of physical activity to their everyday health and wellbeing.