



Ferry Hills State School

Curriculum Overview

Year 5
Term 4, 2025

English

Listening & Speaking

- Students will listen to podcasts created for students and analyse the texts.

Reading & Viewing

- Students will read, view, comprehend and analyse songs and poems.

Writing & Creating

- Students will create a podcast to convince their peers to use a song in their leadership induction ceremony next year, analysing the literary devices within the lyrics.

Structured Literacy

- Students will participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number and Algebra

- use place value to write and order decimals including decimals greater than one.
- apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division.
- create and use algorithms to identify and explain patterns in the factors and multiples of numbers.

Probability

- conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

Structured Numeracy

- participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

- Students will
- Explore our Australian Democratic system through the key values and features - including elections and the roles and responsibilities of elected representatives.
- Explore how citizens and community groups work together to achieve a civic goal.

LOTE - Japanese

Students will learn to write about personal spaces in their home in Japanese.

The Arts - Music

Students will:

- explore the app garage band and create their own electronic composition
- analyse a folk song and perform using rhythm names, solfa and lyrics.
- listen to and respond to a piece of modern music

Science

Students will:

- investigate structural and behavioural adaptations of animals and plants.

Health & Physical Education

Health

- Student will challenge stereotypes. Through role play, they will analyse and rehearse protective behaviours and help-seeking strategies.

Important Dates Term 4 2025

• Gala Day & FEAST Day 1 (Yrs. 5 & 6) – Fri. 11 October • Reproductive & Sexual Education Program Info. for Parents • Reproductive & Sexual Education Program Session 1 (Yrs. 5 & 6) • Gala Day & FEAST Day 2 (Yrs. 5 & 6) • Reproductive & Sexual Education Program Session 2 (Yrs. 5 & 6) → Day for Daniel • Staff Appreciation Day • Last day of Term 4 – Fri. 12 Dec.