



Ferry Hills State School

Curriculum Overview

Year 5
Term 3, 2025

English

Listening & Speaking

- Listen to a range of texts which provide a stimulus for persuasive responses about Australia in the 1800s.

Reading & Viewing

- Read, view and comprehend texts focused on Australian in the 1800s.

Writing & Creating

- Create a text to persuade someone for or against considering joining the Gold Rush.

Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- explore the people and events of the 1800s in Australia that shaped our nation.

Health & Physical Education

Movement

Students will

- Identify and explain the health-related fitness components used in basketball.
- Explain the significance of physical activity to their everyday health and wellbeing.

Language - Japanese

Students will:

- write about personal spaces in their home in Japanese.
- read, listen to, and create texts about their favourite places.
- participate in activities comparing and reflecting on Japanese and Australian cultures.

Maths

Number & Algebra

- Apply understanding of relationships to convert between forms of numbers, units and spatial representations
- Use mathematical modelling to solve financial and practical problems
- Use common percentages to make proportional comparisons of quantities

Space & Measurement

- Use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces and mass and capacity
- Use appropriate instruments and digital tools to construct and measure angles in degrees

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts – Visual Arts

Students will:

- view, respond and make artwork that reflects Australia's colonial past.

The Arts - Music

Students will:

- explore the app *Garage Band*
- create their own piece of 'looped' music.
- perform the folk song 'My Paddle'.
- analyse the song and perform using rhythm names, solfa and lyrics.
- listen to and respond to a piece of modern music by Steve Reich called 'Clapping Music'.

Science

Students will:

- broaden their classification of matter to include gases and begin to see how matter structures the world around them.

Important Dates

JULY: 24th NAIDOC Week Celebrations.

AUGUST: 6th ICAS Digi Tech & Writing. 7-8th NWD T&F Event. 11th EKKA Public Holiday. 13th ICAS English. 22nd Book Week Parade. 27th ICAS Maths.

SEPTEMBER: 5th Student Free Day. 6th School Fate. 11th Parent Teacher Interview. **15-17th Year 5 Camp! :) 19th Last Day of Term.**

Term 4 Begins Tuesday 7th October.