



# Ferry Hills State School

## Curriculum Overview

**Year 5**  
**Term 2, 2025**

### English

#### Reading & Viewing

- Read, view and comprehend a range of fiction and non-fiction texts based on natural disasters.

#### Writing & Creating

- Plan, create, edit and publish information reports and multimodal texts on natural disasters.

#### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

### Science

#### Students will:

- Explore how sudden geological changes and extreme weather events can affect Earth's surface.
- Consider effects of earthquakes and volcanoes on Earth's surface and how communities are affected.
- Gather, record and interpret data relating to weather and weather events.
- Plan, create and edit an advisory brochure for a natural disaster

### Humanities & Social Sciences

#### Students will:

- Analyse data and maps to identify and describe the human and environmental factors that influence the characteristics of places before, during and after Natural Disasters
- Investigate the interconnections between people and environments during Natural Disasters

### Health & Physical Education

#### Movement

- Develop the movement skills of running, jumping and throwing skills.
- Perform sprints, middle distance running, long jump, high jump, shot-put and vortex throw sequences.

### Maths

#### Number & Algebra

- Express natural numbers as products of factors and identify multiples.
- Check reasonableness of answers using estimation
- Apply properties of numbers and operations to find unknown values
- Use mathematical modelling to solve financial and other practical problems.

#### Measurement

- Convert between 12 and 24hr time.

#### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### The Arts - Music

#### Students will:

- compose using rhythm, pitch and musical staff.
- research and present to class unusual musical instrument
- perform folk songs as a class.
- create live looping performances using percussion instruments.

### The Arts – Drama

#### Students will:

- make and respond to drama using a range of dramatic modes including movement, media, props and performance spaces.

### Languages – Japanese

#### Students will:

- Practise writing and reading Hiragana script
- Build on their knowledge of Japanese language to be able to express information about themselves including their hobbies, likes and dislikes.

**Please Remember:** FHSS ANZAC ceremony – 24th, ANZAC day – 25th, Labour Day (Public Holiday) – 5<sup>th</sup> May, NWD Cross Country – 8<sup>th</sup> May, Mother's Day Breakfast – 9<sup>th</sup> May, Track and field Carnival – 6<sup>th</sup> June, Twilight concert, Chappy Pancake Breakfast - 20th June, Semester 1 Report Cards sent out – 27th June.