



Ferry Hills State School

Curriculum Overview

Year 5
Term 1, 2025

English

Listening & Speaking

- Listen to *The City of Ember* and discuss characters, settings and events.

Reading & Viewing

- Read, view and comprehend *The City of Ember*.

Writing & Creating

- Create an adaptation of *The City of Ember*.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number

- Order and represent fractions with same or related denominators

Space & Statistics

- Use coordinates relating to positioning
- Examine transformations and symmetries
- Plan and conduct a statistical investigation that involves a range of data sets

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- Learn what their rights and responsibilities are in a democratic society.
- Examine the importance of understanding needs vs wants at a personal and community level, exploring the impact that limited resources has on communities.

Science

Students will:

- Investigate properties of light and shadow
- Plan and conduct an investigation exploring the properties of light
- Discuss and describe how a light source can impact on lifestyle and problem solving

Health & Physical Education

Movement

- Develop specialised football skills and create skill sequences performed to music.

Health

- Examine how people and places influence identity and health behaviours.
- Design a health message to promote positive choices.

The Arts - Music

Students will:

- compose using rhythm, pitch and musical staff.
- research and present to class unusual musical instrument
- perform folk songs as a class.
- create live looping performances using percussion instruments.

LOTE - Japanese

Students will:

- learn about Japan and Japanese customs.
- make presentations about themselves in Japanese.
- Learn Hiragana text

The Arts – Drama

Students will:

- make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action.