



Ferry Hills State School

Curriculum Overview

Year 4
Term 4, 2025

English

Reading & Viewing

- Students listen to, view and read a quest novel, Rowan of Rin, to examine and analyse the language features and techniques used by the author
- Students read an extract from Rowan of Rin and answer questions using comprehension strategies to build literal and inferred meaning of the text.

Writing & Creating

- Students will learn to understand narrative text structure and a variety of literacy devices and language features to create a quest chapter from our class novel – Rowan of Rin..

Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Science

Students will:

- Investigate the materials objects are made of and relate the uses of materials to their properties.
- Learn and apply science inquiry skills.

Health & Physical Education

Health

- Describe the influences that inclusion and stereotypes have on choices and actions.
- Through role playing, students will demonstrate help seeking strategies to keep themselves and others safe online and offline.

Humanities & Social Sciences

Students will

- use primary and secondary resources to explore aspects of continuity and change in Australia's history.
- demonstrate their understanding of the historical significance of the Industrial Revolution and the colonisation of Australia.

Maths

Number

- use knowledge of place value, awareness of inverse operations and a range of calculation strategies to balance and solve equations that include a missing number
- add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers to assist in calculations without a calculator
- follow and create algorithms involving a sequence of steps and decisions to investigate numbers; describe any emerging patterns
- use mathematical modelling to solve practical problems involving additive and multiplicative situations using digital tools where appropriate

Probability

- conduct repeated chance experiments; identify and describe possible outcomes, record the results, recognise and discuss the variation
- describe possible outcomes and events as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' explaining reasoning.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts – Music

Students will:

- play glockenspiel/xylophone.
- read and write using the musical staff.
- perform both individually and in a group this semester.
- explore Mozart's Twinkle, Twinkle and how he took his main theme and create different piece of music by making small variations.

NAPLAN Readiness

Students will:

- Participate in weekly tasks to develop a positive disposition towards and digital test taking skills for NAPLAN online assessments.