



# Ferry Hills State School

## Curriculum Overview

**Year 4**  
**Term 3, 2025**

### English

#### Listening & Speaking

- Present an oral argument to a class audience about an action that can be taken to enhance the sustainable use and management of renewable and non-renewable resources in the school.

#### Reading & Viewing

- Read, view and comprehend texts on sustainable management of renewable and non-renewable resources
- identify the subjective language of opinion and feeling, and the objective language of factual reporting.

#### Writing & Creating

- Explore use of persuasive features, topic-specific and descriptive vocabulary, rhetorical devices and complex sentences to create a persuasive argument.

#### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

### Maths

#### Number

- Draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work together
- Choose and use efficient strategies when modelling practical problems, communicating solutions within the context (for example: with a focus on decimals and everyday situations).

#### Measurement and Space

- Use scaled instruments and appropriate units to measure length, mass, capacity and temperature
- Become aware of the importance of context and purpose when making judgements (for example: reflect on the reasonableness of measurements, the results of calculations and how they choose to represent the mathematics).

#### Geometry

- Recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials
- Measure and approximate perimeters and areas

#### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### The Arts - Media Arts

#### Students will:

- Create a poster promoting sustainable action in the school

### Science

#### Students will:

- identify the roles of organisms in a habitat and construct food chains.

### Humanities & Social Sciences

#### Students will:

- explore sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place

### Health & Physical Education

#### Movement

#### Students will:

- refine the fundamental movement skills of throwing and catching.
- develop an understanding of net game movement concepts and strategies.
- apply strategies for working cooperatively and apply rules fairly.

### The Arts - Music

#### Students will:

- play glockenspiel/xylophone.
- read and write using the musical staff.
- perform both individually and in a group this semester.
- explore Mozart's Twinkle, Twinkle and how he took his main theme and create different piece of music by making small variations.

**JULY:** 24th NAIDOC Week Celebrations.

**AUGUST:** 6th ICAS Digi Tech & Writing. 7-8th NWD T&F Event. 11th EKA Public Holiday. 13th ICAS English. 22nd Book Week Parade. 27th ICAS Maths.

**SEPTEMBER:** 5th Student Free Day. 11th Parent Teacher Interview, **9th Last Day of Term.**

**Term 4 Begins** Tuesday 7th October.