



Ferry Hills State School

Curriculum Overview

Year 4
Term 2, 2025

English

Reading & Viewing

- Engage with a variety of texts, including informative texts, with content of increasing complexity and technicality about the vegetation, animals and water sources and its uses in Australia and South America.

Writing & Creating

- Write an informative text about Brazil.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- Explore interactions between people, places and environments with a focus on Brazil.
- Examine the ways in which environments are important to people and animals
- Examine ways people sustainably allocate and manage renewable and non-renewable resources.

Health & Physical Education

Movement

- Develop the movement skills of running, jumping and throwing skills.
- Perform sprints, middle distance running, long jump, high jump, shot-put and vortex throw sequences.

Science

Students will:

- Learn about the water cycle, exploring concepts including evaporation, precipitation, condensation and collection.
- Learn the importance of water conservation.

Maths

Number

- Proficiency with addition, subtraction, divide and multiplication facts, fractions such as equivalent fractions and decimals to deepen an appreciation of how numbers work together.
- Build and understanding of odd and even numbers, rounding, estimation and mathematical modelling.

Mathematical Process – Mathematical Modelling

- Use mathematical modelling to **solve** financial and other practical problems, **formulating** the problem using number sentences, **solving** the problem **choosing** efficient strategies and **interpreting** results in terms of the situation

Measurement – Duration of Time

- Convert between units of time when solving duration problems.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts - Music

Students will:

- read music on a staff
- read and write pitch and rhythm
- perform as a whole class and as individuals.
- compose an 8 beat melody for the xylophone.

The Arts – Drama

Students will:

- Describe and discuss similarities and differences between drama they make, perform and view.
- Discuss how they and others organise the elements of drama in their drama.