



Ferry Hills State School

Curriculum Overview

Year 4
Term 1, 2025

English

Listening & Speaking

- Share and extend ideas, opinions and information about a short film for an audience.

Reading & Viewing

- identify characteristic features of imaginative and informative texts including the text type and purpose, text structures and visual/multimodal features used.

Writing & Creating

- Write opinions and recommendations in response to short films, exploring a range of sentence types including complex sentences.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number

- Place value to tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10, fractions on a number line

Space & Statistics

- Create and interpret grid references.
- Identify symmetry and create symmetrical patterns.
- Create data displays using surveys and digital tools, assess suitability and discuss

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- Examine the differences between rules and laws.
- Develop an understanding of the role of their local government and explore cultural diversity in their community and how belonging to different groups can shape personal identity.

Science

Students will

- Conduct investigations about how contact and non-contact forces (push, pull, friction, magnetic and gravity) are exerted on an object to make it move.
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Design Technology

Students will:

- Plan, design, create and evaluate a marble run.

The Arts - Music

Students will:

- Read music on a staff
- Read and write pitch and rhythm
- perform as a whole class and as individuals. compose an 8 beat melody for the xylophone.

Important dates

- 5th Feb: Class Parent Information Evening (5:30pm)
21st Mar: Cross Country & Harmony Day
25th Mar: Swimming lessons start
28th Mar: Chappy Pancake Breakfast (7:30am-8:45am)
3rd April: Parent Teacher Interviews

Health & Physical Education

Movement

- Refine throwing, catching, and balancing skills and use movement concepts to solve challenges.

Health

- Develop strategies for safe and respectful online interactions