



Ferry Hills State School

Curriculum Overview

Year 3
Term 2, 2025

English

Listening & Speaking

- Share ideas about factual texts in literary discussions.

Reading & Viewing

- Engage with non-fiction and fiction texts on the animals and protection of the Great Barrier Reef.

Writing & Creating

- Write an information report on a reef animal.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- learn about the varied traditional and contemporary uses of the Great Barrier Reef.
- explore the threats to the reef and suggest individual and community actions in response to a chosen threat.

Health & Physical Education

Movement

- Develop the movement skills of running, jumping and throwing.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Apply strategies to keep themselves and others safe.
- Seek and provide feedback to and from others.

Incursion

Ocean Life will present Turtle Tragedy Pollution with links to Hass and Design Technology. 12 May

Maths

Number

- Partition, rearrange & regroup numbers
- Add and subtract 3-digit numbers
- Make connections between addition and subtraction
- Investigate relationships between dollars and cents
- Multiply 1-digit and 2-digit numbers
- Use multiplication or division to solve problems
- Recall multiplication facts for 2, 3, 4, 5 and 10 times tables
- Explore repeated addition

Measurement

- Describe the relationship between hours and minutes on clocks

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Science

Students will

- Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals.

The Arts - Music

Students will:

- analyse folk songs
- read and write music
- perform their own composition with boom whackers

Technology -Design

Students will:

- design, create and evaluate an object/item to assist with managing pollution in waterways.