

Ferny Hills State School Curriculum Overview

Year 3 Term 1, 2025

English

Listening & Speaking

• Interact with others, listen to and express an opinion.

Reading & Viewing

• Engage with fiction and non-fiction texts on celebrations and commemorations from different countries.

Writing & Creating

• Create a persuasive spoken text for a peer audience.

Structured Literacy

• Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- Identify the importance of different celebrations and commemorations for different groups.
- Share understandings of a celebration with a familiar audience.

Health & Physical Education

Movement

• Refine throwing, catching, and balancing skills and use movement concepts to solve challenges.

Health

• Develop strategies for safe and respectful online interactions.

Please remember...

Swimming this term is in Weeks 9 & 10 NAPLAN is in Week 7 & 8

Maths

Number

• Order numbers beyond 10 000

Space & Statistics

- Interpret and create two-dimensional representations of familiar environments.
- Conduct guided statistical investigations with data and interpret the results
- Record, represent and compare collected data

Structured Numeracy

• Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Science

Students will:

- They identify sources of heat energy and examples of heat transfer and explain changes in the temperature of objects.
- Investigate how well heat is transferred by different types of materials such as metals, plastics and ceramics and identifying how materials are used to keep things hot and cold

The Arts - Music

Students will:

- Analyse folk songs
- Read and write music
- Perform their own composition with boomwhackers