



Ferry Hills State School

Curriculum Overview

Year 2
Term 3, 2025

English

Listening & Speaking

- Students orally express a preference for a place and explore how persuasive language is used to express opinions

Reading & Viewing

- Students engage with a range of imaginative texts about places, which provide stimulus for using language to express opinions and their supporting reasons

Writing & Creating

- Students create a written preference for a place, giving supporting reasons and using persuasive language

Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Science

Students will:

- demonstrate how different sounds can be produced and describe the effect of sound energy on objects.
- pose questions to explore observations and make predictions based on experience.

Humanities & Social Sciences

Students will:

- Explore how technological developments changed people's lives at home and in the ways they worked, travelled and communicated.

Design Technology

Students will:

- design, create and evaluate a toy.
- identify the purpose and features of toys
- sequence steps for making their design solution
- work safely with equipment and materials
- evaluate the success of their design ideas.

Maths

Number:

- Students recognise and describe one-half of two equal parts and connect halves, quarters and eighths through repeated halving.
- Students add and subtract one and two-digit numbers representing problems using number sentences.
- Students multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning strategies.
- Students use mathematical modelling to solve practical problems and demonstrate recall and proficiency with addition facts to 20.

Number and Algebra

- Students use mathematical modelling to solve multiplicative problems using strategies.

Measurement and Space

- Students identify and represent part-part whole relationships of halves, quarters and eighths in measurement contexts.
- Students compare and classify shapes.

The Arts - Music

Students will:

- explore the elements of music; dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and how the musical elements can surprise the audience.
- compose for claves (clapping sticks) and perform their compositions individually for their class.
- play untuned percussion instruments along with Haydn's Surprise Symphony

Health & Physical Education

Movement

Students will:

- Develop fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges.
- Apply strategies to keep themselves and others safe.

Please remember...

- Monday 11th August – Pine Rives Show Holiday
- Friday 22nd August – Book Week Parade
- Friday 5th September – Student Free Day (Staff Professional Development)