

# Ferny Hills State School Curriculum Overview

Year 2 Term 2, 2025

# English

## Reading & Viewing

 Listen to, view and read imaginative and information texts about Australian animals.
Students decode an information text about seals.

# Writing & Creating

 Create information text on an Australian animal including topic-specific vocabulary and labelled diagrams.

## Structured Literacy

 Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

# Humanities & Social Sciences

#### Students will:

- identify the significance of a place (Uluru).
- create a poster promoting the importance of preserving Uluru.

# Health & Physical Education

#### Movement

- Develop the movement skills of running, jumping and throwing.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Apply strategies to keep themselves and others safe. Seek and provide feedback to and from others.

# Maths

#### Number

• Students investigate and solve addition and subtraction problems and model everyday situations using mathematical language. They solve equations involving money and read time on an analogue and digital clock to the hour, half hour and quarter hour. They recall facts using a range of mental comprehension strategies.

# Space & Statistics

 Students develop understanding of time and place events on a calendar.

## Structured Numeracy

• Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### The Arts - Music

#### Students will

- explore elements of music, dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and music that tells a story.
- explore their favourite character from Peter and the Wolf and learn more about that instrument.
  Students sing, play, compose and respond.
- tell the story "The Three Little Pigs" using untuned percussion instruments.

# Science

#### Students will:

 build on their understanding of properties of materials to recognise that those properties stay the same when the material is changed.

# The Arts - Visual Arts

#### Students will:

• learn about colour, line and space and gain experience with a variety of art mediums, such as charcoal, oil pastels, water colour and paint.

#### Please remember...

- Monday 6th May Labour Day Public Holiday
- Friday 17th May Under 8's Celebration